





<p>Welcome to Year 3/4, Autumn half term 2! We have lots to look forward to this half term, from STEM week to Avatar's Indian Dance and Christmas festivities. We hope you find this information useful and helps you to understand, what your child is doing this half term. Here is a summary of what we will be focussing on.</p>	
English	 <p>Our focus texts this term are <i>The Tin Forest</i>, <i>The Heart and The Bottle</i> and <i>Escape from Pompeii</i>.</p> <p>These will form the theme for a variety of writing opportunities such as creating descriptions, narratives, diary entries and newspaper reports.</p>
Poem to learn by heart	<i>My Iguana</i> by Brian Moses
Maths	<p>In maths, we will practise times tables at least three times per week. This will be by written practise and using TTRockstars online.</p> <p>Within this term we will continue to learn the key concepts of addition and subtraction and then will be moving on to multiplication and division.</p>
Science	<p>Our science topic is 'Animals, including humans'.</p> <p>We will be continuing to learn about what is inside our bodies, how the skeleton and muscles help us to move and why a balanced diet is beneficial.</p>
PE	<p>Please come to school in PE kit on the following days:  <b>Adders: Monday Hares: Tuesday Robins: Friday</b></p> <p>Our PE theme this term is Fundamental Skills.          Robins will still be going swimming this term.</p>
History	We will investigate, 'How did the arrival of the Romans change Britain?'
Art and Design Area of Skills & Focus Artist	 <p><b>Painting and colour</b>          Paul Signac &amp; pointillism (tone through colour)</p>
RE	<p>'What do Hindu people believe about Dharma, Deity and Atman?'</p> <p>We will be learning about the beliefs and practices of the Hindu faith.</p>
Music	Developing rhythm and improvisation.
MFL	<p>'Getting to Know You'</p> <p>We will be continuing to learn to say greetings, colours and numbers in French.</p>
PSHE	Celebrating difference
Computing	<p>Systems and networks: The Internet</p> <p>We will continue to learn how computers can be linked in a network. We will also explore devices that can access the internet and how the internet should be used responsibly.</p>