

## Wellsprings Learning Walk

**November 2022**

1. What were your general observations of your visit this morning?

Calm children who were a delight to talk to.

Overall, the school was very calm. Excellent behaviour in the classrooms.

Good displays in some classrooms to assist learning. Some were wonderful.

Children were focused and listening to class teachers.

In all the classes visited, the engagement and interest of the children was excellent.

In the Key Stage 2 classes, the participation in whole class learning was exemplary and the teaching, using very different strategies and resources, was excellent.

In all classes visited, the children were friendly, polite, keen to share and show and displayed a very positive attitude to their learning. Behaviour was excellent.

Relationships between staff and pupils were evidently well established and extremely positive.

We visited Squirrels, Kingfishers, Hares, Rabbits and Foxes.

I only had the opportunity to speak to individual pupils in Kingfishers and Hares where they had been learning about Numbers and Writing.

Both pupils that I spoke to had items of their work on display in the classroom and could explain to me about how they seek help when they're stuck. Kingfishers has a process displayed for this. (Yourself, Neighbours, Others and Teacher)

Very, very positive. The school seems a very positive place to be. Happy, polite children and staff. Very positive classroom environments. Fantastic.

2. Could you identify any other positive features (not identified in Q1)?

Classrooms are lovely, the displays are beautiful. Children are polite and extremely helpful.

Good relationships between class teachers and children.

Some of the children showed their work with pride.

Throughout the morning we felt very welcomed.

There was a range of resources being used to support the learning in the classes from smart boards and visualizers to handwritten white boards. The staff had selected appropriately to support their lessons and had made good use of their teaching resources.

All classes visited had similar storage organisation for class resources which were mostly labelled and easily accessible for the children to use. The classrooms and general spaces were generally tidy and neat.

There was a range of phonic, reading/writing and maths prompts seen across the classes appropriate to the age of the children. In the Foundation Stage and Key Stage 1 there was a higher emphasis on phonics with the same or similar resources being used across all the classes.

All classes had a range of vocabulary displayed either to support topic based work or maths and English. Children in one Key Stage 2 class said that they use the displays frequently as prompts in their learning.

Cross curricular work and links were seen in all classes.

A range of children's work was on display in all classes visited although the variety and amount varied from class to class. The school's Golden Rules were seen in all classes. Maths and English areas were visible in every class visited.

All the classrooms I visited had a range of types of display covering a range of subjects, including prominent working walls for English and Maths along with appropriate phonics, reading, writing and grammar prompts. All the classrooms had the golden rules displayed and Hares also have a 'Hares class charter'.

Appropriate resources were available in each classroom and were appropriately labelled. I was particularly impressed to see thesauruses on desks in Foxes.

Both Rabbits and Foxes had prompts to support positive learning values. In this case 'learning pit'.

Skills for success very evident in all classes. I saw evidence of our Golden Rules in all classes and then in older classes more detailed information. When speaking to children they were polite and engaged. Throughout the school there was a lovely atmosphere. Teaching staff were fantastic at engaging the whole class.

3. Are there any things you feel we could further develop in light of the walk?

The vertical blinds need some attention! The blinds need attention.

Celebration of children's work in some classrooms (was less evident).

Displays, in some classrooms, need some attention.

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Opportunities in the future to have more time to speak with staff at length.

Opportunities in the future to have more time to talk with the children and to share more of their work.

Nothing noted on feedback.

The only two things I saw where there could be an improvement is upstairs the corridor which seemed a bit clinical and like a storage area for odd furniture. It is also evident in KS2 that there is a need for more reading material as there were not many books and there were a lot of old and tatty. Teaching staff did say that children bring in their own books but for those that can't it would be nice to have a range.

4. Are there any questions unresolved from your walk you would like to ask?

No thanks to staff and children for being so welcoming and accommodating, I thoroughly enjoyed my morning.

I wasn't sure where all the visible resources were to hand to assist with the learning in classes.

Lovely opportunity to observe some of the children's work and all staff welcoming throughout the school.

None.

It was a pleasure to visit the children and staff and to see a snapshot of their day. We were warmly welcomed into every class. The progression of learning was so evident to see as we travelled from the youngest children to the oldest.

The behaviour seen in all classes was excellent and it was lovely to see all the children enjoying their time at school.

I have to say that I was very impressed with the very high standards of behaviour throughout the school and the great atmosphere. In every classroom that we went into all the pupils were fully engaged and weren't distracted even when a group of adults entered the room.

All in all. Very impressed.

No Trina answered all questions I had.