



Remote Learning Survey

66

Responses

02:26

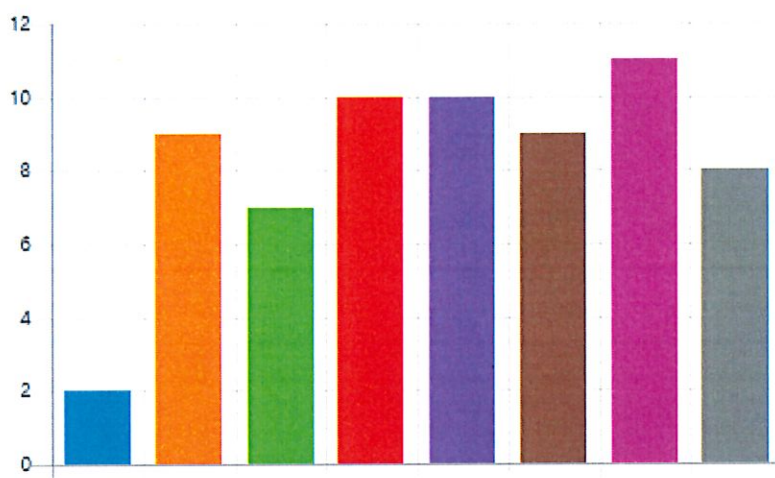
Average time to complete

Active

Status

1. What Year Group is/are your child/ren in?

	Nursery	2
	Reception	9
	Year 1	7
	Year 2	10
	Year 3	10
	Year 4	9
	Year 5	11
	Year 6	8



2. We aim for a balance of keeping your child busy, whilst not overloading them with too many tasks. How well do you think we are doing this?

65

Responses



4.46 Average Rating

3. How well overall do you think the school is sharing the learning with you (and your child)?

64

Responses



4.56 Average Rating

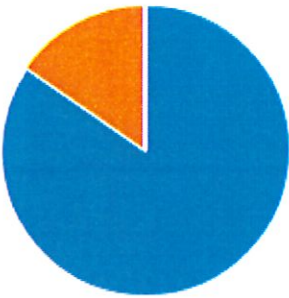
4. How well do you think your child is managing the work set by school?

64
Responses

★★★★☆
4.33 Average Rating

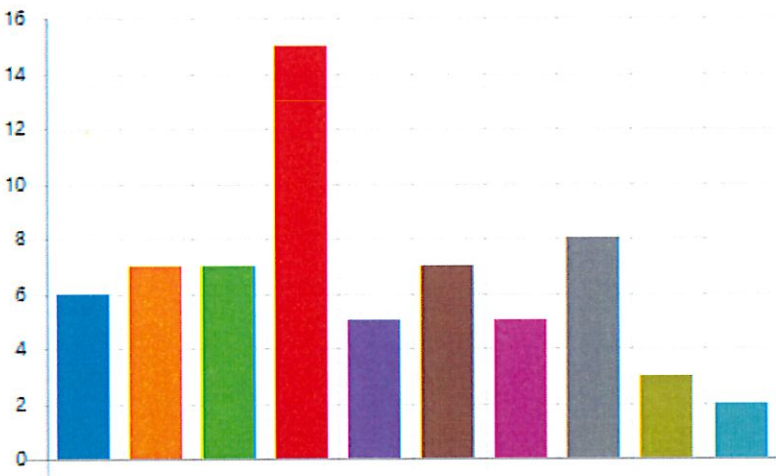
5. Has your child/ren managed to join in any live sessions- either with their year group or one of the school assemblies?

Yes	55
No	10
Not sure	0



6. Which aspects of the remote learning do you find most useful?

Live teaching	6
Emailing the teachers directly	7
Using Tapestry (Foundation St...	7
Using Google Classrooms	15
The plans that are sent out	5
Speaking directly to staff	7
Linked resources (eg videos to...	5
Seeing examples of pupil wor...	8
Having a mix of 'practical' as ...	3
Other	2



7. If you clicked 'Other' for Question 6, please could you add a comment to explain what it was you found useful?

2
Responses

Latest Responses

8. Were there any particularly successful activities your child/ren really enjoyed doing?

37

Responses

Latest Responses

"enjoys the research tasks."

9. Do you have any suggestions for any ways in which we can improve the remote learning experience for your child/ren?

22

Responses

Latest Responses

10. Is there anything else you wish to add?

37

Responses

Latest Responses

"Has attended assemblies, just problems our end with the camera."

Feedback of comments:

8. Were there any particularly successful activities your child/ren really enjoyed doing?

1	The most recent egg and dragon in the class room
2	The hunts n drawing a picture of an owl
3	Online Maths and phonics.
4	We really appreciate all the hard work the team has done, we especially loved the story linked work as made it more fun and also the RSPB week as was fun finding out about the birds in our garden, bird feeders etc
5	Anything arty
6	All of it - eager to learn.
7	She has loved using the computer for her work and is really improving her ict skills. She is very creative so the story writing activities and art has been appreciated.
8	Art activities
9	Seeing their work being shown during online assembly really encouraged them to do the work and be proud of it being shown.
10	The scavenger hunts
11	Building the TeePee, taking part in different activities for PE
12	We love the all the english activities- the laptop provided has been really useful
13	Art work
14	The video resources are really good.
15	Nature trails
16	Making bird feeders- it was fab!
17	Loved the nest making.
18	Making things
19	Designing the Easter egg
20	Reading for progress and writing
21	Doesn't have a favourite
22	Learning new sounds

23	The quizzes
24	Percentage in maths and art.
25	Writing
26	We loved making the bird feeder
27	The videos for the maths have been good
28	Seeing the bird feeder he made in assembly he was really proud
29	The egg
30	Scavenger hunt was really fun
31	Making the bridge, it took a long time but it worked
32	Elysie loves the DT
33	Art
34	making bridges
35	making the tee pee was fun
36	the craft making
37	enjoys the research tasks.

9. Do you have any suggestions for any ways in which we can improve the remote learning experience for your child/ren?

1	As much as I loved seeing the work in assembly its a very long time for them to sit and once they have seen theirs and a few friends they might get bored. Maybe a class by class 'lesson/assembly' could do this and then main assembly be for other stuff?
2	Having a day a week not doing school work
3	The google programs when you fill in boxes and it marks it sometimes are not helpful as missing a box etc but also doesn't help if a child worries about getting things wrong
4	I dont think, for my children personally, that setting a task of 20 minutes on ttrackstars is ideal, when they have increased their screen time so much already just to complete school work.
5	You're doing a great job!
6	None
7	More online lessons or 1:1 catch ups
8	No

9	Continuing sharing the work on Facebook etc
10	More sheets to work from. Maybe to be picked up from school as I have difficulty printing.
11	More chances to see the childrens work in the ks2 assembly
12	Not all the time we can write on the sheet, sometimes we need to make the work in paper sheets and apload the foto.
13	How do I share work my son has done not on tablet
14	We really enjoy making things so more of that
15	Continue to use googleclassrooms for homework
16	More of the same my son is loving the work he doing
17	Took a long time to get in to Google classrooms however is working well now
18	Perhaps have more artwork
19	Needs more work set
20	I can only speak for my child but I feel he would do better with some live message or video recorded by his teacher (as he knows the way she teaches)
21	Some more live fun lesions
22	Lots of good stuff

10. Is there anything else you wish to add?

1	Just a Thankyou for all the continued hard work it can't be easy for yourselves also
2	Thank you again for all your hard work!
3	Just that you are doing fantastically!
4	Sometimes the links for the phonics won't work and there have been days when I haven't been able to find the right one.
5	Sometimes the work it's not set for the child's needs and sometimes the Child finds it hard because the work is set for the whole year and him if they have problems they find it hard.
6	Having a maths test every friday is a bit much especially as by friday we are all very tired!
7	Really pleased with the overall remote learning package for A___
8	I think the teachers and all the staff are doing a brilliant job but I am feeling, especially today that it is an impossible task to support both my children in completing their school work, and do my own work, plus generally keeping everyone fed and watered and in clean clothes etc. The best thing

	is to be able to keep in contact with the teachers and be able to explain why work hasn't been completed or tasks left undone, I am very grateful for their positive feedback and understanding.
9	Thank you for keeping in easy contact and for being so positive with your feed back when my children submit their work.
10	There is a lot of sheets that need printing in. We didn't have a printer for the first 2 lockdowns so it very difficult to do a the work.
11	It needs to understood that in order to join in with assembly/live lessons that younger siblings can't be kept quiet so maybe heard. Also the work on google classrooms aren't editable of not using a Microsoft based computer etc which makes completing the work slightly more time consuming.
12	C____ hates remote learning with me so dose very little. I'm trying my best but every time I try to get some work done with C____ it ends up with both of us stressed out.
13	Just really appreciate all that the school are doing.
14	Really like Google Classrooms
15	i like the mix of hands on and technology learning my son is doing
16	doing a great job keep it up.
17	we are enjoying doing the work you are giving us
18	We love doing the projects that you set- the fun making ones!
19	Miss barker has gone above and beyond especially replying to emails etc and helping/organising work pack wich is easier having 2 siblings doinh d8ffwrent work and on difderent devices. Fab workg
20	Mr Jones had to been awesome and a phone call to see how things have been going has been really thoughtfull and fantastic many thanks
21	The information on Facebook and \Instagram is really useful
22	To simplify the English language, for my daughter level.Thank you.
23	None
24	It has been really helpful talking to staff when we are stuck
25	We like seeing other children and their work in the ks2 assembly
26	We get lots of informtion on goggle clsroins
27	We like seeing the work shared live Facebook and inassembly so thank you
28	Teachers have been great
29	Art and making stuff has been the best thing we like most. Thank for helping

30	We did find technology hard although school helped us
31	Fantastic work set and all there by 9am every morning.
32	Work is always Set ready in the morning to start the day
33	Thank you for all you are doing
34	Thank you for all you do
35	thank you for your help
36	Good communication with school
37	Has attended assemblies, just problems our end with the camera.

Suggestion/issues	Response
Live experience	
More live lessons (4)	<p>While we appreciate <u>more</u> face-to-face contact would always be desirable for some children/families, but we have to balance what the staff can provide within their own responsibilities. All teachers are based in school 4/5 of their teaching week (as are TAs) supporting pupils in school. Where possible, staff are trying to provide 1:1 and small group live sessions but we also need to remember each virtual session needs two adults present, which places a burden on the in-school provision.</p> <p>Don't forget, we offer pre-recorded sessions, catch ups/assemblies in key phases, individual skills sessions as well as two whole school assemblies delivered live each week. There are also the online resources (like the Oak Academy) which we signpost for you. However, we will continue to offer more where possible!</p>
<p>Positives of sharing work identified, but could improve it with a Year group assembly for this instead of whole school assembly as too long. (1)</p> <p>Attended assembly- problems accessing from home. (1)</p>	<p>We are refining the sharing of work- the assemblies will allocate smaller amounts of time to share work. However, we still feel the value of sharing examples at the assembly as a number of responses said this was a positive experience their child really enjoyed. It just needs to be shared more 'efficiently'!</p> <p>Hopefully the camera will work next time, thanks for joining us anyway.</p>
Issues with pupils contributing (especially younger children) in virtual assemblies/lessons. (1)	<p>Obviously we appreciate that younger children will want to talk! However, just like in class, children still need to be encouraged to contribute when it is appropriate, and not in a way that can dilute the experience for others. We will continue to encourage children to follow the rules to engage appropriately- and use the mute options at key points in presentations by the host to help the children know when it is appropriate to share.</p>
Google Classrooms issues- 'filling' in boxes, logging on. (2)	<p>We have hopefully resolved most of the issues around typing into boxes Google Classrooms. Please email your teachers' key phase email (below) for IT help if required. We know there have been some teething issues and we seem to have resolved most of</p>

Compatibility of Google Classrooms	these when we have been made aware. Apologies if you have been frustrated by this!
Using the links for phonics (1)	We know that there are some issues of compatibility with Google Classrooms (eg Amazon Fire tablets). Where this is proving really difficult, we do advise it doesn't HAVE to be typed- work produced by hand can be photographed and uploaded on Google Classrooms (or via email). If all else fails, contact the key phase email and we will try our best to sort the issue. Paper copies are available (see below).
Problems with technology but sorted (2)	We have tested the links on all the plans we have sent out- it may be that in some formats (control) needs to be pressed when clicking the link- equally copying and pasting into a browser search may be more effective. If this is still not working, we are willing to look at devices and offer some school alternatives/devices. Glad to hear we could help.
Use of printed sheets/not working on Google classrooms or online (5)	We have consistently offered work packs of the resources we send out- if you would like this, please contact the office and collect a pack. In terms of recording the outcomes, we encourage you to return the completed work for your teacher to mark. Alternatively, work produced can be photographed and uploaded on Google Classrooms/sent to the key phase emails.
More of the same, please! Continues sharing good work on Facebook Making or artwork (2) Continue to use Google Classroom for homework (presumably in the long term future?) (1) Sharing good work (KS2 assembly) (1) Continue to do what we are offering at present (1)	We will try to- certainly many of the things you have identified are obviously some of the best features of our remote learning offer!
Curriculum content: Not pitched quite right for my child (either too hard, language issues being complicated) Amount, too little (1) or too much (1) appropriateness of task (a maths test on Friday) (1)	The work we have suggested is exactly that- a suggestion. If you feel it is too much, please prioritise doing what you can, we understand. If we can make an activity more accessible, please contact us- equally if you want 'extra' I am sure the teachers can oblige. If you want a voice to chat to instead of a screen, please contact the office and we can talk things through!
Working balance in household- managing and feeling supported by school, but still finding it hard (1); parent feels their child really doesn't like remote learning and everyone in the house is finding it hard. (1)	AS above! I know with the second comment, the school has offered specific provision in this instance and I hope things continue to improve.

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Year 2 Year2@wellsprings.somerset.sch.uk

Year 3-4 Year3-4@wellsprings.somerset.sch.uk

Year 5-6 Year5-6@wellsprings.somerset.sch.uk