

BOOK SCRUTINY

Key Observations:

What is working well?

- There is generally **well-matched outcomes across key phase classes** (eg in Year 5/6, Year 1);
- There is **progress evident in all classes**. In the best examples, this is significant (despite Lockdown/Covid);
 - R Y1 Y2 Y3 Y4 Y5 Y6
- Coverage of **topics across the school are broad and stimulate good writing** outcomes;
- **Writing stamina is increasing**, although it is hard developing this after the Lockdown break;

What is working well?

- **Handwriting is improving** and in the best examples is joined, fluent and consistent;
- **Vocabulary choices** become more mature as the children progress up the school (as we would expect);
- The **technical elements of writing is taught well** and children are trying to apply these skills to their own writing;
- **Teacher assessment is secure**- in best practice it is very precise and **offers some excellent next step** guidance;
- There are some examples of **peer assessment**.

Key Observations:

What do we need to do better?

- **Ensure that books remain neat and presentable**- the routines for setting out the page (date/title, underlined) to start an activity needs to be more consistently applied. Worksheets should be stuck in with care;
- Some classes are routinely using **Purple Pen** (pupil self editing colour) for correcting spellings or self-marking 'closed' tasks. Some also use it to edit their writing to improve its content. Some classes do not use it at all. Are we going to use this to **peer assess**? There needs to be consistency.
- **Pink pen markers** for teachers are used in a lot of classes, but not all. Again, are we using them- if so everyone needs to.
- We have a lot of very good practice across the school. We need to give teachers the chance to **share their pupil books** now that Covid routines seem to be changing (a little).

8. Policies- Health and Safety; GDPR/FOIA; School Finance

9. Training – feedback (5 min)

10. Meeting dates

FGB Wednesdays 5.30 –7.7.21