

Meeting of the Governing Body
On Wednesday 20th October 2021 at 5.30
Via Zoom

1. Apologies: Gabby Andrews (Ill)

Absent: Chris and Michelle Hall, Tricia Budd (meeting link not sent)

Present: Mark Lunn, Katrina Marshall, Nicola Hatton, Nicola Sweeting, John Sharp, Luke Middleton.

As no one had come forward to take on the role of Chair and the current Vice Chair was absent, the meeting could not formally continue.

Mark suggested that he ran through item 10. On the agenda, the Heads report as this was purely informational and did not require any formal decisions.

Attendance currently sits at 94.2% with boys at 94.81% and girls slightly lower at 93.97%
Pupil premium levels are 94.81% (national average is 91%) and SEND children 94.33% (national is 90%)

There have been 2 exclusions in the first part of the term, 1 x Yr 6 girl and 1 Yr 5 boy. LM asked whether this was a normal level of exclusion or more than expected. ML expressed that the YR6 exclusion had come after several incidents had occurred, police had been involved, many staff hours and the pupil in question has a very complex situation.

Data; ML ran through the pupil data. 50%+ of most year groups are in line with age related expectations.

Overall levels are higher in reading, lower in writing (stamina needs rebuilding after the lockdown) and maths is better in most year groups.

Reading has increased during lockdown and has engaged more learners. The main concern is the current year 4, who have a high proportion on both Pupil premium and SEND children. This year group also missed out on their KS1 SATS assessments.

Catch up: because of budget restrictions this year, we have had to be resourceful in staffing deployment. We have taken on an apprentice in the Foundation Unit, providing an extra pair of hands.

Years 1&2, 3&4 and 5&6 are taking on SCITT students this term. Booster classes will commence in the Spring term.

LM asked whether these students had contracts? There is a contract between the school and the provider, the students are supported by a mentor within school and link to their university tutors.

Pupil premium: The report had been prepared by the PP Lead. Detailing the grant and expenditure, including the role of the PFSA (Parent and family support assistant) The final figure showed an overspend due to historical Forest School invoices.

Governors asked who would take on the PP lead this year, ML expected that it would fall to him.

Raising achievement plan (RAP):

ML talked about the plan and the action points presented. Following a successful week of STEM activities (science, technology, engineering and maths), Children had enjoyed the challenges involved and had made construction videos to show their classes. Companies had provided demonstrations from their industry. Peer support to be undertaken to develop the teaching of STEM related subjects, working with subject leads, with focus on questions and vocabulary use.

Staff had been tasked into working groups, KM reported back as part of the DT group. An audit of resources had been undertaken providing an idea for further expenditure. This had been a highlight of the last Ofsted report as a subject being not prioritised. The history working group had taken to looking at the curriculum first.

GDPR report; As the school buys into the County Data Protection service, a report is provided annually to the school. The report stated that the school had developed a good relationship with the DPO, the only recommendation was that the school should publish the Freedom of Information publication on it's website. This was duly done.

The rest of the items on the agenda were aborted due to not having a legal committee board.

A further meeting will need to be arranged.

Meeting finished at 18.40