

Planning 2022-23 Year group(s): EYFS Reception

Duration:	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 5 weeks 3 days	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer term 2 7 weeks
<b>Our Vision</b>	<b>To develop creativity, high achievement and enjoyment.</b>					
<b>Our Mission</b>	<b>We will provide the ‘key skills for life’, succeed together and ensure everyone feels happy, safe and valued.</b>					
<b>What key values are we focussing on?</b>	Developing resilience	Working together	Being creative	An enquiring mind	Being active learners	Independence
<b>British Values</b>	Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.					
<b>Global Dimension</b>  Values and Attitudes	<b>Identity and diversity</b> Value diversity  Sense of identity and self-esteem	<b>Human Rights</b>  Respect for people and human rights	<b>Globalisation and Interdependence</b>	<b>Social Justice and Equity</b> Commitment to social justice and equity	<b>Sustainable Development</b> Concern for the environment and commitment to sustainable development	<b>Peace and Conflict</b>  Commitment to participation and inclusion
<b>Global Awareness links</b>  (Global Awareness calendar dates)	Economic growth, sustainable cities and communities, industry, innovation and infrastructure	Gender equality - reduced inequalities, good education, partnerships for the goals ( <i>Universal Children’s Day UNHRC</i> )	No poverty, Responsible consumption and production ( <i>Fairtrade Fortnight</i> )	Clean water and sanitation, life below the water ( <i>World Water Day</i> )	Affordable and clean energy, climate action, life on land ( <i>World Environment day</i> )	Good Health and Well-being, zero hunger, peace and Justice strong institutions ( <i>Refugee Week</i> )
<b>Characteristics of Effective Teaching and Learning</b>	<b>Playing and exploring – engagement:</b> Finding out and exploring, playing with what they know, being willing to have a go  <b>Active learning – motivation:</b> Being involved and concentrating, keeping trying, enjoying achieving what they set out to do  <b>Creating and thinking critically – thinking:</b> Having their own ideas, making links, choosing ways to do things					
<b>Key Texts</b>	<i>Percy the Park Keeper Stories</i> by Nick Butterworth  <i>All are Welcome</i> by Alexandra Penfold  <i>Here we Are</i> by Oliver Jeffers  <i>Bringing the Rain to the Kapiti Plain</i> by Verna Aardema	<i>The Rainbow Fish</i> by Marcus Pfister  Traditional Stories (cross curricular) Gingerbread man and The Three Little Pigs  Christmas Story	<i>The Magic Paintbrush</i> by Julia Donaldson and Joel Stewart  <i>Tell me a Dragon</i> by Jackie Morris  <i>Iggy Peck Architect</i> by Andrea Beaty	Non-fiction under the sea texts  <i>The Snail and the Whale</i> by Julia Donaldson	<i>The Tiny Seed</i> by Eric Carle  <i>Tom and the Island of dinosaurs</i> by Ian Beck  <i>Hairy McClary</i> by Lynley Dodd	<i>Oi Frog</i> by Kes Gray and Jim Field  <i>The Night Pirates</i> by Peter Harris and Deborah Allwright  Nature poems

<b>English links</b> Genres covered:  Writing opportunities:		*Stories with familiar settings *Stories with Repeated Patterns *Stories from other Cultures	*Rhymes *Poetry *Following and sequencing instructions *Traditional Stories	*Oral Storytelling *Stories from other Cultures *Instructions *Fact-file	*Non-chronological reports *Non-Fiction *Adventure stories	*Diaries *Non fiction * Instructions	*Letters *Drama *Poetry
		Writing names Writing initial sounds Labels and Captions	Lists Writing initial sounds Labels and Captions Writing names Letters	Description Lists Labels and Captions Writing instructions Oral story-telling to writing your story Fact-file	Reports about sea animals, pollution Labels and Captions Own stories Postcards	Diaries: Caterpillar, sunflower, etc Letters in a bottle Plan, do, review DT link for log dogs	Funny stories using rhyme Writing poetry Menus Thank you letters
<b>Personal, Social and Emotional Development</b> <i>Prime area</i> Self-Regulation Managing Self Building Relationships		Jigsaw 1. Who Me?	Jigsaw 2. How am I feeling today?	Jigsaw 3. Being at School	Jigsaw 4. Gentle Hands	Jigsaw 5. Our Rights- School Charter	Jigsaw 6. Our Responsibilities
<b>Communication and Language</b> <i>Prime area</i>		Talking about themselves.  Listening to others	Talking about themselves.  Maintaining attention  Listening to others	Introducing narrative into play  Turn taking and developing conflict resolution	Asking appropriate questions of others, joining in with group discussion. Developing two-channelled attention	Asking appropriate questions of others, joining in with group discussion	Conflict resolution Listen attentively to others and respond appropriately with relevant comments, questions or actions
<b>Mathematics</b>		Class routines, songs and rhymes Match and Sort Compare Amounts Compare Size, Mass & Capacity Exploring Pattern	Representing, comparing and composition of 1,2,3 Circles and triangles Positional language Representing numbers to 5 One more and one less Shapes with 4 sides	Introducing zero, Compare numbers to 5 Composition of 4 and 5 Compare mass and capacity 6,7,8 Making pairs Combining 2 groups Length, height and time	9 and 10 Compare numbers to 10 Number bonds to 10 3D shape Pattern	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate Adding more Taking away Compose and decompose	Doubling, sharing and grouping Odd and even Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Mapping
<b>Knowledge and Understanding of the World</b>	<b>Past and Present</b>	Talk about past and present events in their lives		Buildings around the world		I am growing	
	<b>People, Culture and Communities</b>	RE: Special Me! Welcome to Squirrels at Wellsprings! Harvest Global Week Black History Month	RE: Special Times 1  Bonfire Night Remembrance Sunday Diwali, Hannukah Christmas	Similarities and differences between themselves and others (term)  RE: Special Places  New Year celebrations including Lunar New Year	RE: Special Times 2  Mothering Sunday World Book Day Easter Holi	What makes you special? (term)  RE: Special Stories- God	RE: Special Stories- Jesus  Father's Day

	<b>The Natural World</b>	<b>All About Me Pt 1</b> – growth and change (humans) British Wild Animals Seasons- Autumn	<b>Using our senses</b>	<b>Birdwatch</b> <b>Using materials to construct</b> Seasons- Winter	<b>Finding out about water and weather</b>  Seasons- Spring	<b>Nature Detectives</b> – growing plants, caterpillars to butterflies  <b>All About Me Pt2</b> –growth and change (humans)	<b>What keeps you healthy?</b>  <b>Pirates</b> – Floating and sinking,
<b>Physical Development</b> <i>Prime area</i>		Develop fine and gross motor skills  Multiskills PE	Develop fine and gross motor skills  Gymnastics PE  Handling tools effectively	Handling tools effectively  Games (throwing, catching, kicking) PE	Dance PE move rhythmically  Moving at different speeds and different directions	Dance, athletics PE	Team games , Athletics PE
<b>Expressive Arts and Design</b>		Art- Drawing; pencil, charcoal, chalk, pastels Collage/textures Vegetable printing  DT- Introduction to junk modelling Singing routine songs  Charanga Music: Me!	Art- Senses-exploring textures, clay, textiles,  DT- Design a new invention for Mrs Armitage’s bike  Charanga Music: My Stories	Art- Mixing colour,  DT- buildings/bridges  Charanga Music: Everyone!	Art- Painting; water colours, artist – Impressionism, Repeating pattern, simple symmetry.  DT- Clay snails/ 3D form  Charanga Music: Our World	Art- Still life drawing Printing, texture,  DT- Log Dogs  Charanga Music: Big Bear Funk	Art- making masks  DT- healthy food and cooking  Charanga Music: Reflect, Rewind & Replay
<b>Visits and Trips</b>		Exploring our school grounds Harvest Visitors	Chapel Visit	Occupational Visitors	Storyteller Visit  Spring Walk	Dog Trust  Sports Festival	Reception School Trip  Library Reading Challenge
<b>Parental links</b>	<b>Parent workshops and meetings</b>	Parent Workshops: How do we teach Reading? How do we teach Maths?  Parent-Teacher Consultations  School Entry Reviews (SEND) APDR		Stay-and-Play Curriculum workshops  Parent-Teacher Consultations  EHCP Annual Reviews (SEND) Can be throughout the year. APDR		Class Assembly  Parent drop-in session  New Reception Stay and play sessions New Reception Parents evening Nursery Welcome Open Afternoon  School Entry Meetings (SEND) APDR	
	<b>Ideas for families to add to Tapestry</b>	<i>Take a photo of your child with a toy that they love for them to share with the class.</i>  <i>Tell us about a new skill that your child has mastered.</i>	<i>Record your child reciting a rhyme they know.</i>  <i>Add a photo of a different place they have visited. (e.g. city, seaside, forest)</i>	<i>Add a photo of a favourite Christmas present.</i>  <i>Take part in the RSPB Birdwatch and show us what you found out.</i>	<i>Do some baking with your child and take a photo of the result!</i>  <i>Take a photo or video of your child doing a hobby.</i>	<i>Plant some seeds in your garden or window box. Record how they grow.</i>  <i>Visit the library and choose a book. Get your child to help scan it out.</i>	<i>Take a photo of your child on a day out. What did they learn/do?</i>  <i>What does your child love to do? Take a video or photo; get them to write a list...whatever you like!</i>

Planning 2022-2023

Year group(s): ONE (HEDGEHOGS)

Overview of curriculum

		Autumn Term 1 7weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer term 2 7 weeks
<b>Our Vision statement:</b>		<b>To foster creativity, high achievement and enjoyment.</b>					
<b>Our Mission statement:</b>		<b>At Wellsprings, we will learn the 'key skills for life', celebrate our successes together and ensure everyone feels safe and valued.</b>					
<b>What key values are we focussing on?</b>		Developing resilience	Working together	Being creative	An enquiring mind	Being active learners	Independence
British Values		Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.					
<b>Global Dimension:</b>  <b>Values and Attitudes</b>		<b>Identity and diversity</b>  Value diversity  Sense of identity and self-esteem	<b>Human Rights</b>  Respect for people and human rights	<b>Globalisation and Interdependence</b>	<b>Social Justice and Equity</b>  Commitment to social justice and equity	<b>Sustainable Development</b>  Concern for the environment and commitment to sustainable development	<b>Peace and Conflict</b>  Commitment to participation and inclusion
<b>Global Awareness links:</b> (Global Awareness calendar dates)		Economic growth, sustainable cities and communities, industry, innovation and infrastructure (European Day of Language) Global Week  Black History Month Eco Week	Gender equality - reduced inequalities, good education, partnerships for the goals (Universal Children's Day UNHRC)	No poverty, Responsible consumption and production (Fairtrade Fortnight)	Clean water and sanitation, life below the water (World Water Day)	Affordable and clean energy, climate action, life on land (World Environment day)	Good Health and Well-being, zero hunger, peace and Justice strong institutions (Refugee Week)
<b>English links (Genres of writing):</b> Eg Narrative and non-narrative; opportunities for extended writing tasks?	Genres covered:	Fiction - The Enormous Crocodile; Roald Dahl (Roald Dahl day) Little Red Hen Paddington Bear; Michael Bond Non fiction - British Wildlife; Hedgehogs	Fiction -The Enormous Turnip, The Leaf Thief; Alice Hemming Poetry - Autumn Leaves Non fiction - recount of holidays Guy Fawkes and Remembrance Day	Fiction - Here we are; Oliver Jeffers Wonderful Earth; Mick Inkpen, Greedy Zebra, Enormous Elephant, Lazy Lion; Mwenye Hadithi, Handa's Surprise; Eileen Browne Non-fiction - Kenyan animals	Fiction - The Journey; Aaron Becker Non Fiction - Christopher Columbus  BOOK WEEK POETRY COMPETITION	Fiction - Jack and the beanstalk Non-Fiction - Plants and seeds	Fiction - The Whale who wanted More; Rachel Bright Dinosaurs and all that Rubbish; Michael Foreman, The Lighthouse Keeper's Lunch; David and Ronda Armitage Non Fiction - Grace Darling, Mary Anning

	Possible extended writing opportunities?	Non-chronological report, instructions, recount, story.	Recount, story, instructions, letter, character profiles	Newspaper recount, diary writing, story, non-chronological report Animal descriptions	Descriptive writing, newspaper recount, letter, diary, Poetry Competition	Instructions, recount, non chronological report, story, poster, letter	Recount, letter, story, diary newspaper, instructions
<b>Key Texts:</b>		The Enormous Crocodile  Little Red Hen  BBC Class clips/Video - British wildlife  Paddington Bear	DVD/BBC class clips - Guy Fawkes and The Gunpowder Plot Remembrance Day Florence Nightingale  The Enormous Turnip  The Leaf Thief  Christmas Story	Here We Are  Wonderful Earth  Greedy Zebra Enormous Elephant Lazy Lion  Handa's Surprise	The Journey  Book Week FOCUS  Literacy Network - Poetry Competition - 2021 LIGHT  Easter Story	Jack and the Beanstalk  Jasper's Beanstalk  Billy's Sunflower	The Whale who wanted more Dinosaurs and all that rubbish The Lighthouse Keeper's Lunch DVD/BBC Clips - Grace Darling Lighthouses Mary Anning
<b>Maths links:</b>		Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 2D and 3D shape Place value within 20	Addition and subtraction within 20	Place value within 50 Measurement length and height	Multiplication and division Fractions	Position and direction Place value to 100 Measurement money Measurement time
<b>HISTORY:</b>		Black History Month Focus Garrett Morgan, Mary Seacole	Guy Fawkes Remembrance Day Florence Nightingale		Christopher Columbus		Grace Darling, Mary Anning
<b>Key topic links (eg Science, D&amp;T or Geography etc)</b>		SCIENCE - animals inc humans Our bodies Seasons/weather - autumn  GEOG - The United Kingdom	SCIENCE - Animals inc humans Senses Healthy Living Seasons/weather - autumn  GEOG - USA	SCIENCE - Living things and their habitats Seasons/weather - winter  GEOG - Africa Continents and oceans.	SCIENCE - Living things and their habitats Seasons/weather - spring  GEOG - our wonderful world	SCIENCE - Plants/growth Seasons/weather - summer	SCIENCE - Materials inc recycling  GEOG - Beside the seaside Geographical features both human & physical of seaside.
<b>Other NC links:</b> Computing Art/DT PE MFL		MFL - greetings, numbers  Art - Mark making Line & collage Colours and colour mixing	MFL - greetings, numbers  Art- Line and collage Exploring media  DT - bug hotel	MFL - animals, colours  Art - Colour  DT Papier mache African animals	MFL - animals, colours  Art - Pattern  DT - bird feeder	MFL - family members  Art - Texture  ICT - creating media - digital writing	MFL - parts of body, commands  Art - Sculpture (reusing materials)

		Exploring media	ICT - creating media - digital painting		ICT - data and information - grouping data	Music - Composing - Your Imagination	DT - The Lighthouse Keepers Lunch
		ICT - computing systems and networks - technology around us	Music - Singing - Christmas songs and carols - Rhythm in the Way We Walk and Banana Rap	ICT - Using the internet (Safer internet day) Programming - moving a robot	Music - Listening - Round and Round	PE - Games and multi-skills	ICT- programming - programming animations
		Music - Singing - action rhymes, chants and songs - Hey You!	PE - Gymnastics and multi-skills	Music - Listening - In the Groove	PE - Dance and gymnastics		Music - Composing - Reflect, Rewind and Replay
		PE - Gymnastics and multi-skills		PE - Dance and gymnastics			PE - Games and multi-skills
<b>PSHE, RE and HE links:</b>		PSHE - Being me in my world	PSHE - Celebrating Difference	PSHE - Dreams and Goals	PSHE -Healthy Me	PSHE - Relationships	PSHE - Changing Me
		<b>Resilience focus</b>	<b>Working together focus</b>	<b>Being creative focus</b>	<b>An enquiring mind focus</b>	<b>Being an active learner focus</b>	<b>Independence focus</b>
		RE - What do Christians believe about Jesus?	RE - What do Christians believe about Jesus?	RE - What do Christians believe about God?	RE - What do Christians believe about God?	RE - What do Jewish people believe about God and the Covenant?	RE - What do Jewish people believe about God and the Covenant?
Key events to start, extend and secure the children's learning:		1. Observe taxidermy hedgehog; first hand observations. Model clay hedgehogs	1. Make poppies using a range of media	1. Safari!	1. Pirates!	1. Growing seeds	1. Sculpture with recyclable materials
		2. Share a story map of little Red Hen - become a storyteller	2. Leaf art; collect and press	2. Make papier mache African animals	2. Book Week		2. Make a lighthouse with recyclable materials
		3. Harvest/autumn		3 Colour and pattern; animal skins	3. Writing for a purpose - SLN County Poetry Competition		
What key skills and knowledge do we need to make sure the children have a secure grasp of?	Skills	Bouncing back after difficulties; Building stamina and not giving up; Managing emotions; How to ask for help; Independence; How to respect diversity		Being creative; Using an enquiring mind; Using colour and pattern in art; Rights and responsibilities; Respect diversity and equality; Respecting and protecting the environment; Independence;		Being an active learner; Independence; Managing change;	



	Knowledge	Identity, diversity and human rights;  I know what to do if I am stuck.  I can name and label body parts    I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  I can find out about people and events in other times (Guy Fawkes)  I can ask questions and find out answers.	Globalisation & interdependence; Social justice and equity; Respect for self and others;   I can use maps to locate and name continents, oceans and countries around the world; I can explore and answer questions about animals in their habitat.  I am learning to become more independent. I can find out about people and events in other times ( Christopher Columbus)	Sustainable development; Peace and conflict;  Plants and growth   I can find out about people and events in other times (Grace Darling, Mary Anning)  I can identify and name a variety of everyday materials and describe their properties		
Parental links: Eg what key homework project/task could be provided? Are there linked websites for further study? Are there other forms of research curriculum support we can offer or signpost?	Opportunities to develop resilience by playing games including board games and encourage play the explores new boundaries		Opportunities to develop creativity and an enquiring mind; paint, collage, design and build. Become explorers on walks and outings.		Opportunities to promote independence. Encourage problem solving activities to become active learners.	
	Retell a story using a story map to someone at home.  Opportunities to count  Find out about Remembrance Day	Find out about Guy Fawkes and the Gunpowder Plot  Share Christmas songs at home.  2D and 3D shape hunt	Look at maps and find different continent and oceans.  Research Africa  Become familiar with landmarks around the world	Research Christopher Columbus  Treasure hunt  Become familiar with natural features around the world	Grow some plants at home and look at seed development.	Find out about Grace Darling/Mary Anning.  Create a lighthouse model.  Compare Taunton to Minehead. What are the differences and similarities?  Look at how we look after our world – sustainability/ recycling review.  How are we helping look after our world at home? Discuss with family - recycling

Useful resources:

- Our *Global Citizenship in the Classroom* guide is packed with practical tools, activities and advice for teachers wanting to take a global citizenship approach and spark discussion in the classroom. [www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers](http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers)
- See our *Education for Global Citizenship* guide for information on embedding global citizenship across the curriculum, school and wider community. Explore Oxfam's curriculum for global citizenship and read inspiring case studies from schools taking a global citizenship approach to teaching and learning. [www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools](http://www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools)
- Young people frequently face making decisions about a wide range of issues on which there are many different views. See our *Teaching Controversial Issues* guide for guidance, strategies and practical teaching activities for managing controversial issues in the classroom. [www.oxfam.org.uk/education/resources/teaching-controversial-issues](http://www.oxfam.org.uk/education/resources/teaching-controversial-issues)

<http://worldslargestlesson.globalgoals.org/>



Planning 2022-2023

Year group(s): 1/2 (KINGFISHERS)

Overview of curriculum

		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1 inc SATS	Summer term 2
<b>Our Vision statement:</b>		<b>To foster creativity, high achievement and enjoyment.</b>					
<b>Our Mission statement:</b>		<b>At Wellsprings, we will learn the 'key skills for life', celebrate our successes together and ensure everyone feels safe and valued.</b>					
<b>What key values are we focussing on?</b>		Developing resilience	Working together	Being creative	An enquiring mind	Being active learners	Independence
<b>British Values</b>		Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.					
<b>Global Dimension:</b> <b>Values and Attitudes</b>		<b>Identity and diversity</b>  Value diversity  Sense of identity and self-esteem	<b>Human Rights</b>  Respect for people and human rights	<b>Globalisation and Interdependence</b>	<b>Social Justice and Equity</b>  Commitment to social justice and equity	<b>Sustainable Development</b>  Concern for the environment and commitment to sustainable development	<b>Peace and Conflict</b>  Commitment to participation and inclusion
<b>Global Awareness links:</b> (Global Awareness calendar dates)		Economic growth, sustainable cities and communities, industry, innovation and infrastructure  Black History Month Eco Week	Gender equality - reduced inequalities, good education, partnerships for the goals ( <i>Universal Children's Day UNHRC</i> )	No poverty, Responsible consumption and production ( <i>Fairtrade Fortnight</i> )	Clean water and sanitation, life below the water ( <i>World Water Day</i> )	Affordable and clean energy, climate action, life on land ( <i>World Environment day</i> )	Good Health and Well-being, zero hunger, peace and Justice strong institutions ( <i>Refugee Week</i> )
<b>English links (Genres of writing):</b> Eg Narrative and non-narrative; opportunities for extended writing tasks?	Genres covered:	Non Fiction - British Wildlife NF- Class Rules/British Values Fiction - Roald Dahl - The Twits (Roald Dahl day) NF - Fire of London F - Hatman and the Monkeys	Non fiction-recount of holidays Guy Fawkes and Poppy day - DVD Fiction-The Enormous Turnip Fiction-Coming home (Story), Moz (John Lewis advert) Firework - poetry	Fiction-Omnibombulator Fiction-Traction Man	Poetry Non-fiction-Competition Book Week Theme - Space (Neil Armstrong, Tim Peake)	Fiction-The Owl who was afraid of the dark Fiction-Beegu	Fiction-Emily Brown Fiction-The Quest Poetry/riddles Non fiction- Grace Darling or Mary Anning
	Possible extended writing	Diary, non-chronological report, persuasive writing,	Recount, story, instructions, letter.	Newspaper recount, story, non-chronological report	Descriptive writing about image Newspaper recount Letter	Viewpoint Instructions Story Poster	Recount Letter Story Diary

	opportunities?	instructions, recount, story.		Minibeast descriptions	Diary Poetry Competition	Letter	Newspaper
<b>Key Texts:</b>		Hatman and the Monkeys - story map  The Twits  DVD/BBC class clips - Great Fire of London/Samuel Pepys  BBC Class clips/Video - British wildlife  Non-chronological report ('Kingfishers')	Guy Fawkes  The Enormous Turnip  John Lewis adverts - Literacy Shed (Moz the Monster)  Christmas Writing - character profiles (Santa/Elf)  Christmas Story	New Year Resolution  Omnibombulator, Traction Man  Explore Inventors - Brunel, The Wright Brothers. Literacy Shed - The inventors Shed "Wing it." Follow instructions - paper aeroplanes.  Isambard Kingdom Brunel - design and make a bridge - write instructions.  Literacy Shed "The inventors shed."	Book Week FOCUS  Space Themed stories and NF texts BBC Clips - space Neil Armstrong Tim Peake  Literacy Network - Poetry Competition - 2021 LIGHT  Easter Poem - Acrostic  Easter Story	Beegu  The Owl who was afraid of the Dark	This Rabbit belongs to Emily Brown  DVD/BBC Clips - Grace Darling Lighthouses Or Mary Anning  Aaron Becker - Trilogy: The Journey (Quest/Return)  Review of the YEAR
<b>Maths links:</b>		Place value Addition and subtraction	Measurement-money  Consolidation - addition and subtraction  Multiplication and division	Multiplication and division Fractions Consolidation	Time Position and direction Consolidation	Length and height Shape Mass, capacity and temperature	Mass capacity and temperature Statistics Consolidation
<b>HISTORY:</b>		Great Fire of London Samuel Pepys  Black History Month - artists including Chris Offili	Guy Fawkes Remembrance Day  Tudor houses, comparison with houses today	Explore Inventors - Isambard Kingdom Brunel - Bristol link (bridges/tunnels) Marie Curie (science), How has transport changed over time?	Neil Armstrong Tim Peake Helen Sharman		Grace Darling or Mary Anning - Lyme Regis link
<b>Key topic links (eg Science, D&amp;T or Geography etc)</b>		Science-animals including humans people and their pets.	Science- seasonal changes (weather art).  Geography	Science- everyday materials (brilliant builders- waterproof materials)	Science - Plants (Art and nature)  Geography- Sensational Safari	Science- Everyday materials (exploring changes)	Science - Living things and their habitats (habitats and homes)

	Geography- mapping, including physical features.			(compare and contrast to Kenya).	Geography - Continents and oceans.	Geography - Beside the seaside Geographical features both human & physical of seaside.
<b>Other NC links:</b> Computing Art/DT PE MFL	MFL-greetings, numbers.  Art Line and tone development Artist focus- Paul Klee, Barbara Klee, Richard Deacon.  ICT-Computer systems and networks (year 2)- including how to log on.  Music - Hands, feet, heart  PE -Multi-skills	MFL- greetings, numbers.  DT-Tudor houses  ICT-Creating media, making music (year 2)  Music -Christmas songs  PE - Multiskills	MFL -animals, commands, colours.  Art - Colour and pattern Artist Focus- Piet Mondrian, Alicia Merrett, Eric Eric Hundertwasser, Clare Burchell  DT-building a bridge  ICT-Programming B (year 1)  Music - I wanna play in a Rock Band  PE - Gym	MFL - commands, colours.  ICT- Creating media, digital photography (year 2)  Music - Zootime  PE - Dance  DT-moving pictures.	MFL - family members, counting to 20.  Art - Texture Shape form and space- Barbara Hepworth Ellen Jackson- weaving Michael Landy  ICT-Data and information, grouping data (year 1)  Music -Friendship song  PE -Athletics	MFL - parts of body, , days of week,food.  DT - Pirate Paddy's Packed Lunch Problem  ICT-Programming B (year 2)  Music -Reflect, Rewind and Replay  PE- Athletics / Team games
<b>PSHE, RE and HE links:</b>	PSHE-Relationships (What makes a good friend)  Resilience focus	PSHE - Relationships  Working together focus	PSHE - Living in the wider world (What jobs do people do?)	PSHE - Health & Wellbeing (What helps us stay safe?)	PSHE - Health & Wellbeing (What helps us grow & stay safe?)	PSHE - Health & Wellbeing (How do we recognise our feelings?)
Key events to start, extend and secure the children's learning:	1, Design hats and make own hats (literacy links).  2. Share a story map - become a storyteller	1. Burn miniature Tudor London.  2. Christmas advert video clips - Literacy Shed  3. Naughty elf causing mischief in	1. Traction Man appears in classroom  2. Build a bridge, hold a mini class exhibition.	1.Space video clips including the NASA website.  2. Book Week  3.Writing for a purpose - SLN County Poetry Competition	1. Live owl cams, observe nesting boxes (Somerset wildlife trust).  2. Look at our environment - are we still helping look after our world?	1. Share own favourite toy , like 'Bunny Wunny.'  2. Look at our environment - are we still helping look after our world?

	3. Harvest potatoes growing on patio and eat them.	Kingfisher class (inspire writing).				
Parental links: Eg what key homework project/task could be provided? Are there linked websites for further study? Are there other forms of research curriculum support we can offer or signpost?	Retell a story using our story map at home (hatman and the monkeys)  Teach number bonds to 10/20/100 to someone at home.  Find out about Samuel Pepys and The Great Fire of London <a href="http://www.fireoflondon.org.uk/gam/">http://www.fireoflondon.org.uk/gam/</a> <a href="https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt">https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt</a>  How are we helping look after our world at home? Discuss with family - recycling.	Share Christmas songs with someone at home.  Role play - shops and money.  Teach x5, x10 times tables to someone at home.	Teach x2 timestables to someone at home.  Minibeast hunt in the garden. Create a bug hotel at home.	Find out about astronauts Neil Armstrong and Tim Peake.  Learn about the planets and the stars. Look at the stars at night.  Book week themed competition - to be announced...	Teach x3 times tables to someone at home.  Research nocturnal animals.  Look at maps and find different continents and oceans.  Look at how we look after our world - sustainability/ recycling review.	Find out about Grace Darling/Mary Anning.  Create a lighthouse model.  Compare Taunton to Minehead. What are the differences and similarities?  Grow some plants at home and look at seed development.

#### Useful resources:

- Our Global Citizenship in the Classroom guide is packed with practical tools, activities and advice for teachers wanting to take a global citizenship approach and spark discussion in the classroom. [www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers](http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers)
- See our Education for Global Citizenship guide for information on embedding global citizenship across the curriculum, school and wider community. Explore Oxfam's curriculum for global citizenship and read inspiring case studies from schools taking a global citizenship approach to teaching and learning. [www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools](http://www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools)
- Young people frequently face making decisions about a wide range of issues on which there are many different views. See our Teaching Controversial Issues guide for guidance, strategies and practical teaching activities for managing controversial issues in the classroom. [www.oxfam.org.uk/education/resources/teaching-controversial-issues](http://www.oxfam.org.uk/education/resources/teaching-controversial-issues)

<http://worldslargestlesson.globalgoals.org/>

Planning 2022-2023

Year group: TWO - BADGERS

Overview of curriculum

		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1 inc Y2 SATS (MAY)	Summer term 2
<b>Our Vision statement:</b>		<b>To foster creativity, high achievement and enjoyment.</b>					
<b>Our Mission statement:</b>		<b>At Wellsprings, we will learn the 'key skills for life', celebrate our successes together and ensure everyone feels safe and valued.</b>					
<b>What key values are we focussing on?</b>		Developing resilience	Working together	Being creative	An enquiring mind	Being active learners	Independence
<b>British Values</b>		Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.					
<b>Global Dimension: Values and Attitudes</b>		<b>Identity and diversity</b>  Value diversity  Sense of identity and self-esteem	<b>Human Rights</b>  Respect for people and human rights	<b>Globalisation and Interdependence</b>	<b>Social Justice and Equity</b>  Commitment to social justice and equity	<b>Sustainable Development</b>  Concern for the environment and commitment to sustainable development	<b>Peace and Conflict</b>  Commitment to participation and inclusion
<b>Global Awareness links:</b> (Global Awareness calendar dates)		Economic growth, sustainable cities and communities, industry, innovation and infrastructure  Black History Month Eco Week	Gender equality - reduced inequalities, good education, partnerships for the goals (Universal Children's Day UNHRC)	No poverty, Responsible consumption and production (Fairtrade Fortnight)	Clean water and sanitation, life below the water (World Water Day)	Affordable and clean energy, climate action, life on land (World Environment day)	Good Health and Well-being, zero hunger, peace and Justice strong institutions (Refugee Week)
<b>English links (Genres of writing):</b> Eg Narrative and non-narrative; opportunities for extended writing tasks?	Genres covered:	Non Fiction - British Wildlife NF- Class Rules/British Values Fiction - Roald Dahl - The Twits (Roald Dahl day) F - Hatman and the Monkeys Global Week - "Here we are."	Non fiction-recount of holidays NF - Fire of London Guy Fawkes and Poppy day - DVD Fiction-Coming home (Story), Moz (John Lewis advert) Firework - poetry	Fiction-Omnibombulator Fiction-Traction Man	Poetry-Competition - Poems for our Earth  Book Week  Space (Neil Armstrong, Tim Peake) Beegu by Alexis Deacon	Fiction-Emily Brown  Fiction-The Owl who was afraid of the dark	Fiction-The Quest  Poetry/riddles  Non fiction- Grace Darling or Mary Anning
	Possible extended writing	Diary, non-chronological report, persuasive writing,	Recount, story, instructions, letter.	Newspaper recount, story, non-chronological report	Descriptive writing about image Newspaper recount	Viewpoint Instructions Story	Recount Letter Story

	opportunities?	instructions, recount, story.		Minibeast descriptions	Letter Diary Poetry Competition	Poster Letter	Diary Newspaper
<b>Key Texts:</b>		<p>Hatman and the Monkeys - story map</p> <p>The Twits</p> <p>Here we are - Notes for living on planet Earth by Oliver Jeffers</p> <p>BBC Class clips/Video - British wildlife</p>	<p>Guy Fawkes</p> <p>DVD/BBC class clips - Great Fire of London/Samuel Pepys</p> <p>John Lewis adverts - Literacy Shed (Moz the Monster)</p> <p>Christmas Writing - character profiles (Santa/Elf)</p> <p>Christmas Story</p>	<p>New Year Resolution</p> <p>Omnibombulator, Traction Man</p> <p>Explore Inventors - Brunel, The Wright Brothers.</p> <p>Literacy Shed - The inventors Shed "Wing it."</p> <p>Follow instructions - paper aeroplanes.</p> <p>Isambard Kingdom Brunel - design and make a bridge - write instructions.</p> <p>Literacy Shed "The inventors shed."</p>	<p>Book Week</p> <p>Space Themed stories and NF texts</p> <p>BBC Clips - space</p> <p>Space</p> <p>Neil Armstrong</p> <p>Tim Peake</p> <p>Literacy Network - Poetry Competition-Poems for our Earth</p> <p>Easter Poem - Acrostic</p> <p>Easter Story</p>	<p>This Rabbit belongs to Emily Brown</p> <p>The Owl who was afraid of the Dark</p>	<p>DVD/BBC Clips - Grace Darling Lighthouses Or Mary Anning</p> <p>Aaron Becker - Trilogy: The Journey (Quest/Return)</p> <p>Review of the YEAR</p>
<b>Maths links:</b>		<p>Place value</p> <p>Addition and subtraction</p>	<p>Measurement-money</p> <p>Consolidation - addition and subtraction</p> <p>Multiplication</p>	<p>Multiplication and division</p> <p>Measurement</p> <p>Fractions</p> <p>Shape</p>	<p>Addition/ subtraction review</p> <p>Time</p> <p>Measurement</p> <p>Statistics</p>	<p>Positions and directions</p> <p>Multiplication and division</p> <p>Revision</p> <p>Shape/money</p>	<p>Consolidation</p> <p>Investigation</p>
<b>HISTORY:</b>		<p>Great Fire of London</p> <p>Samuel Pepys</p> <p>Black History Month - famous sports people past and present</p>	<p>Guy Fawkes</p> <p>Remembrance Day</p>	<p>Explore Inventors - Isambard Kingdom Brunel - Bristol link (bridges/tunnels)</p> <p>Marie Curie (science), The Wright Brothers (flight.) John Stringfellow (powered flight - Chard link)</p>	<p>Neil Armstrong</p> <p>Tim Peake</p> <p>Helen Sharman</p>		<p>Grace Darling or Mary Anning - Lyme Regis link</p>

Key topic links (eg Science, D&T or Geography etc)	<p>SCIENCE -Animals classification - animals inc humans</p> <p>Geography - Global Week - "Here we are - notes for living on planet earth" by Oliver Jeffers</p> <p>United Kingdom - KS1 sessions - Wales, N Ireland, Scotland</p>	<p>SCIENCE- Animals inc humans Senses Healthy Living</p> <p>GEOG - Magical Mapping</p>	SCIENCE - Living things and their habitats	<p>SCIENCE - Living things and their habitats (inc food chains)</p> <p>GEOG - Sensational Safari</p>	<p>SCIENCE - Materials inc recycling</p> <p>GEOG - Continents and oceans.</p>	<p>SCIENCE - Plants/growth</p> <p>Science Week</p> <p>GEOG - Beside the seaside</p> <p>Geographical features both human &amp; physical of seaside.</p>
Other NC links: Computing Art/DT PE MFL	<p>MFL-greetings, numbers to 10,</p> <p>Art Pattern, texture and line</p> <p>ICT-Computing systems and networks - IT around us.</p> <p>Music - Hands, feet, heart</p> <p>PE - Gymnastics</p>	<p>MFL- greetings, numbers,</p> <p>Art- Pattern, texture and line Collage/ Great Fire of London</p> <p>DT-Moving Pictures (trad tales)</p> <p>ICT-Creating media - Digital Photography.</p> <p>Music - Ho, Ho, Ho and Christmas songs</p> <p>PE - Dance</p>	<p>MFL -colours commands</p> <p>Art -Colour chaos Unit Colour/ colour wheel</p> <p>ICT- Programming A - Robot algorithms.</p> <p>Music - I wanna play in a Rock Band</p> <p>PE - Multi-skills</p>	<p>MFL - commands, animals</p> <p>Art - Pattern</p> <p>DT- Sensational Salads</p> <p>ICT- Data and Information - pictograms.</p> <p>Music - Zootime</p> <p>PE - Dance</p>	<p>MFL - family members, counting to 20</p> <p>Art - Texture (reusing materials)</p> <p>D&amp;T - make a rocket</p> <p>ICT-Creating media - Digital music.</p> <p>Music -Friendship song</p> <p>PE - Gymnastics</p>	<p>MFL -food</p> <p>Art - Sculpture Andy Goldsworthy (nature)</p> <p>DT - Pirate Paddy's Packed Lunch Problem</p> <p>ICT-Programming B - programming quizzes.</p> <p>Music -Reflect, Rewind and Replay</p> <p>PE- Athletics / Team games</p>
PSHE, RE and HE links:	PSHE -Jigsaw piece 1 Being me in the world "Who am I and How do I fit?"	PSHE -Jigsaw piece 2 Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	PSHE -Jigsaw piece 3 Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	PSHE -Jigsaw piece 4 Healthy Me Being and keeping safe and healthy	PSHE -Jigsaw piece 5 Relationships Building positive, healthy relationships	PSHE -Jigsaw piece 6 Changing Me Coping positively with change



		<i>Resilience</i>	<i>Working together</i>	<i>Being creative</i>	<i>An enquiring mind</i>	<i>Being active learners</i>	<i>Independence</i>
		RE- What do Jewish people believe about the Torah?	RE - What do Jewish people believe about the Torah?	RE - What do Christians believe about forgiveness? (Link with Easter)	RE - What do Christians believe about forgiveness? (Link with Easter)	RE - What do Christians believe about love? (Agape)	RE - What do Christians believe about love? (Agape)
Key events to start, extend and secure the children's learning:		1, Design hats and make own hats. (literacy links).  2. Bring in own hats  3. Share a story map - become a storyteller	1. Make poppies  2. Christmas advert video clips - Literacy Shed  3. Christmas songs and jokes.	1. Traction Man appears in classroom  2.Minibeast Hunt	1.Space video clips and stories  2. Book Week  3.Writing for a purpose - SLN County Poetry Competition	1. Look at our environment - are we still helping look after our world?	1. Share own favourite toy like 'Bunny Wunny.'
What key skills and knowledge do we need to make sure the children have a secure grasp of?	Skills	Bouncing back after difficulties; Building stamina and not giving up; Managing emotions; How to ask for help; Independence; How to respect diversity		Being creative; Using an enquiring mind; Using colour and pattern in art; Rights and responsibilities; Respect diversity and equality; Respecting and protecting the environment; Independence;		Being an active learner; Independence; Managing change;	
	Knowledge	Identity, diversity and human rights;  The Great Fire of London; Samuel Pepys Guy Fawkes World music  I know what to do if I am stuck.  I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. I can identify basic human needs.  I can find out about people and events in other times.  I can ask questions and find out answers.		Globalisation & interdependence; Social justice and equity; Respect for self and others;  Maps, continents, oceans and countries around the world; Materials Explorers and Space World Music  I am learning to become more independent.  I can explore, name, discuss and raise and answer questions about everyday materials.  I can explore and answer questions about animals in their habitat.		Sustainable development; Peace and conflict;  Plants and growth World Music  I can find out about people and events in other times.  I know what the basic needs of plants are.	

			I can find out about people and events in other times.			
Parental links: Eg what key homework project/task could be provided?	Retell a story using a story map to someone at home.	Share Christmas songs with someone at home.	Teach x2 timestables to someone at home.	Find out about astronauts Neil Armstrong, Tim Peake, Helen Sharman.	Teach x3 times tables to someone at home.	Find out about Grace Darling/Mary Anning.
	Teach number bonds to 10/20/100 to someone at home.	Role play - shops and money.	Minibeast hunt in the garden. Create a bug hotel at home.	Learn about the planets and the stars. Look at the stars at night.	Research nocturnal animals.	Create a lighthouse model.
	Find out about Samuel Pepys and The Great Fire of London	Teach x5, x10 times tables to someone at home.		Book week themed competition - to be announced...	Look at maps and find different continent and oceans.	Compare Taunton to Minehead. What are the differences and similarities?
					Look at how we look after our world - sustainability/ recycling review.	Grow some plants at home and look at seed development.
					How are we helping look after our world at home? Discuss with family - recycling.	

Planning 2022-23

Year group(s): 3/4

Overview of curriculum [Refer to planning folder](#)

Duration:	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer term 2
<b>Our Vision statement:</b>	<b>To foster creativity, high achievement and enjoyment.</b>					
<b>Our Mission statement:</b>	<b>At Wellsprings, we will learn the 'key skills for life', celebrate our successes together and ensure everyone feels safe and valued.</b>					
<b>What key values are we focussing on?</b> Refer to <a href="#">..\Vision and values\onion diagram vision mission values JUNE 2.docx</a>	Developing resilience  SUPERHEROES GLOBAL WEEK ROMANS	Working together  LIGHT AND SOUND	Being creative  ELECTRICITY	An enquiring mind  TRANSPORT MISSION TO EUROPE	Being active learners  PLANTS, LIVING THINGS and HABITATS	Independence  NATIVE AMERICANS
British Values	Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.					
<b>Global Dimension:</b>  <b>Values and Attitudes</b>  Refer to <a href="#">..\Global dimension\introduction to global learning.pdf</a>	<b>Identity and diversity</b>  Value diversity  Sense of identity and self-esteem	<b>Human Rights</b>  Respect for people and human rights	<b>Globalisation and Interdependence</b>	<b>Social Justice and Equity</b>  Commitment to social justice and equity	<b>Sustainable Development</b>  Concern for the environment and commitment to sustainable development	<b>Peace and Conflict</b>  Commitment to participation and inclusion
<b>Global Awareness links:</b> Refer to <a href="#">..\Global dimension\introduction to global learning.pdf</a>  (Global Awareness calendar dates)	Economic growth, sustainable cities and communities, industry, innovation and infrastructure	Gender equality - reduced inequalities, good education, partnerships for the goals ( <i>Universal Children's Day UNHRC</i> )	No poverty, Responsible consumption and production ( <i>Fairtrade Fortnight</i> )	Clean water and sanitation, life below the water ( <i>World Water Day</i> )	Affordable and clean energy, climate action, life on land ( <i>World Environment day</i> )	Good Health and Well-being, zero hunger, peace and Justice strong institutions ( <i>Refugee Week</i> )

<b>English links (Genres of writing):</b> Eg Narrative and non-narrative; opportunities for extended writing tasks? Refer to <a href="#">..\English</a>	Genres covered:	Elliott Jones Midnight Superhero Here We Are – Oliver Jeffers Roman Myths and Legends	Adolphus Tips – Michael Morpurgo  Performance Poetry	Writing for different audiences	Poetry – shape and calligram (link to plants and animals)  The Selfish Giant	Non-chronological reports	Native American myths and legends Instructions – dreamcatchers
	Possible extended writing opportunities?						
<b>Key Texts:</b> Refer to <a href="#">..\English</a>		Elliott Jones Midnight Superhero Here We Are – Oliver Jeffers Roman myths and legends	Adolphus Tips – Michael Morpurgo	The Selfish Giant – Oscar Wilde	The Selfish Giant – Oscar Wilde		Native American myths and legends
<b>Maths links:</b> Refer to <a href="#">..\Maths</a>		Y3 Place Value Addition and Subtraction  Y4 Place Value Addition and Subtraction	Y3 Addition and Subtraction Multiplication and Division  Y4 Area Multiplication and Division	Y3 Multiplication and Division Length and Perimeter  Y4 Multiplication and Division Length and Perimeter Fractions	Y3 Fractions Mass and Capacity  Y4 Fractions and Decimals	Y3 Fractions Money Time  Y4 Decimals Money Time	Y3 Shape Statistics  Y4 Shape Statistics Position and Direction
<b>Key topic links (eg Science, History or Geography)</b> What do we owe the Romans? What lies below the sea? Our locality, over time. Refer to <a href="#">..\NC Skills</a>		The Romans	Light and Sound	Electricity	Transport Mission to Europe	Plants, Living Things and Habitats	Native Americans North America (continents, mountains, rivers)

<b>Other NC links:</b> Computing Art/DT PE MFL Refer to <a href="#">..\NC Skills</a>	Computing: Computing Systems and Networks  Art/DT: Mondrian, mosaics Roman shields	Computing: Creating Media Stop Frame Animation  Art/DT:	Computing: Programming A-Sequencing Sounds  DT: Use electric circuits in models	Computing: Creating media-Desktop Publishing  Art/DT: Van Gogh	Computing: Data and Information-Branching Databases  Art/DT: Observational drawings	Computing: Programming A Repetition in Shapes  Art/DT: Teepees, headdresses, dreamcatchers  Art: portraits
<b>PSHE, RE and HE links:</b> Core themes- eg Relationships	RE – Christianity – incarnation  PSHE – Jigsaw Age 7-8 Being me in my world	RE Judaism  PSHE – Jigsaw Age 7-8 Celebrating difference	PSHE – Jigsaw Age 7-8 Dreams and goals	PSHE – Jigsaw Age 7-8 Healthy me	PSHE – Jigsaw Age 7-8 Relationships	PSHE – Jigsaw Age 7-8 Changing me
Key events to start, extend and secure the children’s learning: Eg visitor, WOW day/experience, visit, sharing moment/presentation Refer to <a href="#">Experiences.docx</a>	Trip to Taunton Museum.	Torch investigation	Start by making a bulb light up!	Visiting parent from a European country.	Treasure Hunt	Read and act out Native American myths.
Parental links: Eg what key homework project/task could be provided? Are there linked websites for further study? Are there other forms of research curriculum support we can offer or signpost? Refer to <a href="#">..\Parental guides</a>	What makes you YOU? - identity. Think of some times you have been resilient	Research human rights How can we work together?	Fairtrade posters Buy Fairtrade items – make school more aware	World water Day posters How can we save water at home?	How can we save the environment at home?	How an we be independent?

OTHER SUBJECTS	AUTUMN	SPRING	SUMMER
PE	Invasion games, swimming, dance, hockey, netball, football	Net and wall, swimming, gymnastics, basketball	Strike and field, swimming, athletics, rounders

Music	Ukelele, recorder	Charanga	Recorders	Musical instruments	Singing games	
French	Greetings, name, age	Numbers 1-12, colours, school	Numbers 13-20, days, months	Weather, abc, pets	Family, 31-100	Time, money
PSHE	Jigsaw 7-8 Being me in my world	Jigsaw 7-8 Celebrating difference	Jigsaw 7-8 Dreams and goals	Jigsaw 7-8 Healthy me	Jigsaw 7-8 Relationships	Jigsaw 7-8 Changing me

#### Useful resources:

- Our Global Citizenship in the Classroom guide is packed with practical tools, activities and advice for teachers wanting to take a global citizenship approach and spark discussion in the classroom. [www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers](http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers)
  - See our Education for Global Citizenship guide for information on embedding global citizenship across the curriculum, school and wider community. Explore Oxfam's curriculum for global citizenship and read inspiring case studies from schools taking a global citizenship approach to teaching and learning. [www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools](http://www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools)
  - Young people frequently face making decisions about a wide range of issues on which there are many different views. See our Teaching Controversial Issues guide for guidance, strategies and practical teaching activities for managing controversial issues in the classroom. [www.oxfam.org.uk/education/resources/teaching-controversial-issues](http://www.oxfam.org.uk/education/resources/teaching-controversial-issues)
- <http://worldslargestlesson.globalgoals.org/>

Planning 2022-23

Year group(s): Y5/6

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer term 2
<b>Our Vision statement:</b>	<b>To develop creativity, high achievement and enjoyment.</b>					
<b>Our Mission statement:</b>	<b>We will provide the 'key skills for life', succeed together and ensure everyone feels happy, safe and valued.</b>					
<b>What key values are we focussing on?</b> Refer to <a href="#">..\Vision and values\onion diagram vision mission values JULY 2019.docx</a>	Developing resilience	Working together	Being creative	An enquiring mind	Being active learners	Independence
British Values	Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.					
<b>Global Dimension:</b>  <b>Values and Attitudes</b>  Refer to <a href="#">..\Global dimension\introduction to global learning.pdf</a>	<b>Identity and diversity</b>  Value diversity  Sense of identity and self-esteem	<b>Human Rights</b>  Respect for people and human rights	<b>Globalisation and Interdependence</b>	<b>Social Justice and Equity</b>  Commitment to social justice and equity	<b>Sustainable Development</b>  Concern for the environment and commitment to sustainable development	<b>Peace and Conflict</b>  Commitment to participation and inclusion
<b>Global Awareness links:</b> Refer to <a href="#">..\Global dimension\introduction to global learning.pdf</a>  (Global Awareness calendar dates)	Economic growth, sustainable cities and communities, industry, innovation and infrastructure	Gender equality - reduced inequalities, good education, partnerships for the goals ( <i>Universal Children's Day</i> <i>UNHRC</i> )	No poverty, Responsible consumption and production ( <i>Fairtrade Fortnight</i> )	Clean water and sanitation, life below the water ( <i>World Water Day</i> )	Affordable and clean energy, climate action, life on land ( <i>World Environment day</i> )	Good Health and Well-being, zero hunger, peace and Justice strong institutions ( <i>Refugee Week</i> )



English	<u>Fiction:</u> The Iron Man (SW) Story The Catch [Lit Shed] Rudyard Kipling – Just So <u>Non-fiction:</u> Invented by Animals Science link – blood cells information page Non-Chron – Persuasive letter & balanced argument Nobel prizes <u>Poetry:</u> Science link – blood cell travelling through the body. Keeping healthy			<u>Fiction:</u> Retell of The Highwayman (e.g. from Bess’ perspective, general story writing, Alma <u>Non-fiction:</u> , science experiment write-ups (link with AT1), diaries, wanted posters and newspapers (linked to The Highwayman), NCR (fact files for cities, National Parks and geography) <u>Poetry:</u> The Highwayman		<u>Fiction:</u> The Lighthouse (Lit Shed), Girl in the War (Lit Shed) Legend of the Bat <u>Non-fiction:</u> Explanations (of plant life) <u>Poetry:</u> Reading poetry	
	Spelling, punctuation and grammar						
Maths	Number, measures, geometry, ratio and proportion, statistics and algebra						
Science	Human Body (Keeping Healthy)	Forces	Electricity	Working Scientifically	Life Processes	Life Processes Health Education	
	History	Tech through time		British Battles		Ancient Civilisations (Aztec, Mayan)	
	Geography		Map skills		UK physical UK human	Oceans	
	RE	What do people believe about life?	What do people believe about life?	Why do people make journeys?	Why do people make journeys?	How do we make moral choices?	
	PE	Dance	Gym	Gym/multiskills Team Games	Raquet games	Athletics	
	Art	Sketching skills and techniques	People in Action Mod-Roc Models	Artist focus (e.g. Kandinsky)	Artist focus (e.g. Cliff)	Landscapes (including water)	
	Music	Classic rock	Benjamin Britten	Jazz	Hip hop	Ballads	
	Computing (NCCE Scheme)	Computer systems and networks (Yr5) Sharing information	Creating Media (Yr5) Vector Drawing	Programming A (Yr5) Selection in physical computing	Data and Information (Yr5) Flat file databases	Creating Media (Yr6) 3D Modelling	
	E-Safety (Project Evolve / Jigsaw)	Health, Well-being and Lifestyle	Self-Image and Identity	Online relationships and reputation (including online bullying)	Managing online information	Privacy and Security	
						Copyright and Ownership	

<b>DT</b>	Food hygiene and safety – Science link	Cam models	Electrical Control – lighthouses computing link		Textiles – sewing	
<b>French</b>	Greetings, name, age, conversations	numbers, colours, classroom instructions	Places in the house, shops and town, going shopping	Weather	Clothes	Time, money
<b>PSHE</b> <b>JIGSAW Schemes of work</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Parental links: Eg what key homework project/task could be provided? Are there linked websites for further study? Are there other forms of research curriculum support we can offer or signpost? Refer to <a href="#">..\Parental guides</a>	Homework project – Pick n mix projects linked to Human Body, Year 5/6 Blog					