

Wellsprings School Geography Curriculum Map

| Key Phase | | Autumn T1 | Autumn T2 | Spring T3 | Spring T4 | Summer T5 | Summer T6 |
|--------------------------------------|--------|--|-----------|---|-----------|---|-----------|
| Reception Understanding of the World | | What's it like where I live? What is a map? | | Are all homes the same? What's around the world? | | What is our garden like? Where does our food come from? | |
| KS1 Y1/2 | Year A | What is the UK? | | Is our weather different to other places? (Kenya) | | What makes our school special? | |
| | Year B | Where in the World am I? | | What are cold places like? | | What is it like at the seaside? | |
| LKS2 YR3/4 | Year A | Europe: How far has our food travelled? | | Local area: How does the natural landscape help tourism in the South West? | | Rivers/Water Cycle: Why are rivers important? Inc Tone (local area) | |
| | Year B | North America: How has the North American landscape been formed? (Inc volcanoes) | | How does the distribution of natural resources affect where we live? | | Can things grow in a desert? (Equator, Arctic) | |
| KS2 YR5/6 | Year A | What is it like to live in Japan? (Inc tsunamis) | | Europe: Why do so many people visit the Med for a holiday? | | Oceans/Water Cycle: How green is our planet? | |
| | Year B | Biomes: Why do geographers study biomes? | | Human geography: How is Taunton changing? (Shops, housing, traffic, etc.) | | South America/ Rainforests: How is the Amazon Rainforest changing? | |