



Year 5 Online Safety Provision

| Strand | Objectives | Where covered |
|---|--|---|
| Self-Image & Identity | I can explain how identify online can be copied, modified or altered. I can demonstrate responsible choices about my online identity; depending on context. | Project Evolve (2 activities) |
| Online Relationships | I can explain that there are some people who I communicate with online who may want to do me or my friends harm. I can recognise that this is not my/our fault. I can make positive contributions and be part of online communities. I can describe some of the communities in which I am involved and describe how I collaborate with others positively. | Covered by Jigsaw – Relationships, pieces 2-6 In Summer Term 1 |
| Online Reputation | I can search for information about an individual online and create a summary report of the information I find. I can describe ways that information about people online can be used by others to make judgements about an individual. | Partly covered by Jigsaw – Relationships pieces 2-6 in Summer Term 1 Project Evolve 1 longer session to complement. |
| Online Bullying | I can recognise when someone is upset, hurt or angry online. I can describe how to get help for someone that is being bullied online and assess when I ned to do or say something or tell someone. I can explain how I would report online bullying on the apps and platforms that I use. I can describe the helpline services who can support me and what I would say and do if I needed their help e.g. Childline. I can explain how to block abusive users. | Partly covered by Jigsaw – Relationships pieces 2-6 in Summer Term 1 Project Evolve activity |
| Managing Online Information | I can explain what is meant by ‘being sceptical’. I can give some examples of when and why it is important to be sceptical. I can explain what is meant by a hoax. I can explain why I need to think carefully before I forward anything online. I can explain why some information I find online may not be honest, accurate or legal. I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (accident or on purpose) | Project Evolve activity x4 Choose Wisely All the glistens Money Talking Dognapped |
| Health, Well-Being & Lifestyle | I can describe ways technology can affect healthy sleep and can describe some of the issues. I can describe some strategies, tips or advice to promote healthy sleep with regards to technology. | Project Evolve activity – 1 longer session. Related to Jigsaw; Relationships piece 5 (but not specifically sleep) |
| Privacy & Security | I can create and use strong and secure passwords. I can explain how many free apps or services may read and share my private information (e.g. friends, contacts, likes, images, videos, voice messages, geolocation) with others. I can explain how and why some apps may request or take payment for additional content (e.g. in-app purchases) and explain why I should seek permission from a trusted adult before purchasing. | Project Evolve activity Project Evolve activity Project Evolve activity |
| Copyright & Ownership | I can assess and justify when it is acceptable to use the work of others. I can give examples of content that is permitted to be reused. | Covered in NCCE Y5 Systems and Networks unit. |