



## Year 3 Online Safety Provision

| Strand                                    | Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Where covered                                                                                                                                                         |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Self-Image &amp; Identity</b>          | <p>I can explain what is meant by the term 'identity'</p> <p>I can explain how I can represent myself in different ways online</p> <p>I can explain ways in which and why I might change my identity online depending on what I am doing online.</p>                                                                                                                                                                                                                                                                                                                                                                                                                               | 1 activity from Project Evolve which covers all three objectives                                                                                                      |
| <b>Online Relationships</b>               | <p>I can describe ways people who have similar likes and interests can get together online.</p> <p>I can explain some risks of communicating online with others I don't know well.</p> <p>I can explain what it means to 'know someone' online and why this may be different from knowing them in real life.</p> <p>I can explain why I should be careful who I trust online and what information I trust them with.</p> <p>I can explain what is meant by 'trusting someone online' and I can explain why this is different to 'liking someone online'</p> <p>I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried.</p> | <p>Activity in Project Evolve</p> <p>Activity in Project Evolve</p> <p>Activity in Project Evolve covers these few objectives.</p> <p>Activity in Project Evolve.</p> |
| <b>Online Reputation</b>                  | <p>I can search for information about myself online.</p> <p>I can recognise I need to be careful before I share anything about myself or others online.</p> <p>I know who I should ask if I am not sure if I should put something online.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Covered by Jigsaw (Relationships Piece 3)</p> <p>Activity in Project Evolve for both these objectives</p>                                                          |
| <b>Online Bullying</b>                    | <p>I can explain what bullying is and can describe how people may bully others</p> <p>I can describe rules about how to behave online and how I follow them.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Covered by Jigsaw (Relationships Piece 3)                                                                                                                             |
| <b>Managing Online Information</b>        | <p>I can use key phrases in search engines.</p> <p>I can explain the difference between a belief, an opinion and a fact.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Covered by NCCE IT unit Y3: Animation</p> <p>Activity in Project Evolve</p>                                                                                        |
| <b>Health, Well-Being &amp; Lifestyle</b> | I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Activity in Project Evolve                                                                                                                                            |
| <b>Privacy &amp; Security</b>             | <p>I can give reasons why I should only share information with people I choose to and can trust. I can explain what if I am not sure of feel pressured I should ask a trusted adult.</p> <p>I can understand and can give reasons why passwords are important. I can describe simple strategies for creating and keeping passwords private.</p> <p>I can describe how connected devices can collect and share my information with others.</p>                                                                                                                                                                                                                                      | <p>Activity in Project Evolve</p> <p>Activity in Project Evolve for both these objectives</p> <p>Activity in Project Evolve</p>                                       |
| <b>Copyright &amp; Ownership</b>          | <p>I can explain why copying someone else's work from the internet without permission can cause problems.</p> <p>I can give examples of what these problems might be.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Covered by NCCE IT unit Y3: Animation and Y4: Audio Editing                                                                                                           |