Year 6 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	I can describe ways in which media can shape ideas about gender. I can identify messages about gender roles and make judgements based on them. I can challenge and explain why it is important to reject inappropriate messages about gender online.	Project Evolve activity
	I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline. I can explain why I should keep asking until I get the help I need.	Jigsaw; Relationships pieces 1 – 6.
Online Relationships	I can explain how sharing something online may have an impact either positively or negatively	Jigsaw; Relationships pieces 5 + 6
	I can explain how sharing something online may have an impact either positively or negatively I can describe how things shared privately online can have unintended consequences for others e.g. screen grab.	Project Evolve
	I can explain that taking/sharing inappropriate images of someone may have an impact for the sharer and others; and who can help if someone is worried about this.	Project Evolve
Online Reputation	I can explain how I am developing an online reputation which will allow other people to form an opinion of me. I can describe some simple ways that help build a positive online reputation.	Jigsaw; Relationships
Online Bullying	I can describe how to capture bullying content as evidence (e.g. screen grab, URL, profile) to share with others who can help me.	Project Evolve
	I can explain how someone could report online bullying in different contexts.	Project Evolve Also supported by Jigsaw
Managing Online Information	I can use search technologies effectively. I can explain how search engines work and how results are selected and ranked.	NCCE Y6 Systems & Networks unit
	I can demonstrate the strategies I would apply to be discerning in evaluating digital content. I can describe how some online information can be opinion and can offer examples. I can explain how and why some people may present opinions as facts. I can demonstrate strategies to enable me to analyse and evaluate the validity of facts and I can explain why using these strategies are important. I can identify and flag inappropriate content.	Jigsaw; Relationships piece 5
	I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online e.g. advertising and ad-targeting.	Project Evolve activity
Health, Well-Being & Lifestyle	I recognise and can discuss the pressures that technology can place on someone and how/when they could manage this.	Project Evolve activity
	I can recognise features of persuasive design and how they are used to keep users engaged (current and future use)	Project Evolve activity
	I can assess and action different strategies to limit the impact of	Project Evolve activity

	technology on my health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).	
Privacy & Security	I use different passwords for a range of online services. I can describe effective strategies for managing those passwords. I know what to do if my password is lost or stolen.	Project Evolve activity
	I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).	Project Evolve activity
Copyright & Ownership	I can demonstrate the use of search tools to find and access online content which can be reused by others. I can demonstrate how to make references to and acknowledge sources I have used from the internet.	NCCE Y6 IT Web Design unit