



Y2 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can explain how other people's identify online can be different to their identity in real life.</p> <p>I can describe ways in which people might make themselves look different online.</p> <p>I can give examples of online issue that might make me feel sad, worried, uncomfortable or frightened. I can give examples of how I might get help.</p>	<p>Jigsaw; Celebrating Difference piece 6 – <u>but specific links to online need to be made here.</u></p> <p>AND</p> <p>2 Project Evolve activities</p>
Online Relationships	<p>I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/country)</p> <p>I can give examples of how I might use technology to communicate with others I don't know well.</p>	Project Evolve activity
Online Reputation	<p>I can explain how information put online about me can last for a long time.</p> <p>I know who to talk to if I think someone has made a mistake about putting something online.</p>	<p>Project Evolve activity</p> <p>Project Evolve activity</p>
Online Bullying	<p>I can give examples of bullying behaviour and how it could look online.</p> <p>I understand how bullying can make someone feel.</p> <p>I can talk about how someone can/would get help about being bullied online or offline.</p>	Project Evolve has 2 short activities that cover these objectives.
Managing Online Information	<p>I can use keywords in search engines.</p> <p>I can demonstrate how to navigate a simple webpage to get information I need (e.g. home, forward, back buttons; links, tabs and sections)</p> <p>I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri)</p> <p>I can explain the difference between things that are imaginary, 'made up', or 'make believe' and things that are 'true' or 'real'.</p> <p>I can explain why some information I find online may not be true.</p>	<p>Project Evolve activity</p> <p>Project Evolve Activity</p>
Health, Well-Being & Lifestyle	<p>I can explain simple guidance for using technology in different environments and settings.</p> <p>I can say how those rules/guides can help me.</p>	Covered when children complete the AUP (acceptable use policy) at the start of the year.
Privacy & Security	<p>I can describe and explain some rules for keeping my information private.</p> <p>I can explain what passwords are and can use passwords for my accounts and devices.</p> <p>I can explain how many devices in my home could be connected to the internet and can list some of those devices.</p>	<p>Project Evolve Activity</p> <p>Project Evolve Activity</p> <p>NCCE Y1 IT Systems & Networks unit</p>
Copyright & Ownership	<p>I can describe why other people's work belongs to them.</p> <p>I can recognise that content on the internet may belong to other people.</p>	<p>Through all work produced in NCCE and other computing units</p> <p>NCCE Y1 IT Drawing unit</p>

