## Language to be used:

Foundation Stage
add, more, plus, altogether, total, makes. part, whole, equal to, most, count on
Key Stage One
forward, more than, greater, and, addition, plus, more, digits, partition, boundary
Lower Key Stage Two
sum, estimate, recombine, near multiple, inverse, rounding, column, exchange,
Upper Key Stage Two
positive, negative, increase, decimal

## Foundation Stage

Children use a range of practical resources to support addition. Teachers demonstrate the use of the number lines, ten frames, diagrams, and concrete objects using appropriate mathematical vocabulary. Children are encouraged to use methods in the inside and outside environment. They develop ways of recording calculations using pictures and objects. They will add two single digit numbers using objects.


## Year One

- Use concrete apparatus to support adding
- Draw diagrams to support adding
- Combing two parts to make a whole
- Counting on using a number line
- Find related number facts

$$
3+2=5
$$



## Year Three

- Use concrete apparatus and diagrams to support adding
- Addition of two three-digit numbers toaether
- Find missing digits



## Year Five

- Add whole numbers with more than 4 digits, using column addition, to two decimal places
- Find missing digits



## Year Four

- Use concrete apparatus and diagrams to support adding
- Adding numbers with up to four-digits
- Addition decimals, up to decimal places.
- Find missing digits


## Year Two

- Use concrete apparatus and diagrams to support addina
- Addition of three single digit numbers
- Addition of two two-digit numbers together
- Find missing digits



(24) $11::$
$111:$
$24+32=56$
$24+32=56$




## Year Six

- Add whole numbers with more than 4 digits, using column addition, to three decimal places
- Find missing digits
26.480 add in a zero to +5.375 keep the place value


