



WELLSPRINGS PRIMARY SCHOOL

Crowcombe Road, Taunton, Somerset TA2 7NF Tel: 01823 275556

Headteacher: Mark Lunn

Appendix 1

Maps of the school site, for dropping off and collecting

FRONT map of the school



Parents/Carers will be asked to follow social distancing measures by keeping a gap between families at all times.

There will be markings on the ground to facilitate this. They will enter via the pedestrian gate on Crowcombe Road and follow the path to exit back onto Crowcombe Road, via the vehicle gateway. Teachers will be in designated areas to receive children to ensure that the class 'bubble' will be maintained.

SIDE map of the school



Parents/Carers will be asked to follow social distancing measures by keeping a gap between families at all times.

Children can be brought to the side gate down footpath on Rydon Lane. Parents will enter via the gate following the direction shown on the path. Teachers will be in designated areas to receive children to ensure that the class 'bubble' will be maintained.

Parents will leave via this gate, mindful that distances between each family need to be maintained at all times.

REAR map of the school



Y5/6 Parents will be asked to follow social distancing measures by keeping a gap between families at all times.

Children can be brought to the gate at the end of the footpath on Rydon Lane. Parents will not be permitted on the site from this gate.

Children will be asked to wait on the playground, still maintaining social distances between each other.

Once children have come through the gate, parents can leave via Rydon Lane or turn towards the Taunton Green Park car park, near the tennis courts.



Appendix 2

Added amendment to the school SEMH/Behaviour Policy

September 2020

Rationale of the policy

At Wellsprings School we believe our school is a community and that it is vitally important that everyone is safe and happy within it. We aim to provide an environment in which our children are secure and confident, irrespective of race, gender, religion or disability, with Equal Opportunities for all. **There have been additional amendments to the Behaviour/SEMH policy, in light of the COVID 19 arrangements. These are temporary measures (as of September 2020) introduced from guidance provided by the UK government. These measures will be reviewed in light of changes to provision, as stipulated by local and national circumstances.**

Annex A: Behaviour principles

Key rules:

- Follow the arrival and departure times as stated by their school
- Follow school instructions on hygiene, such as hand washing and sanitising
- Follow instructions on who pupils can socialise with at school
- Follow rules on moving around school as directed by their Key Adult
- Follow expectations about sneezing, coughing, tissues and disposal (catch it, bin it, kill it) and avoiding touching their mouth, eyes and nose with their hands
- Tell an adult if they are experiencing the symptoms of coronavirus
- Do not share personal equipment such as drinks bottles
- Only play in the area their Key Adult has told them to and at their own playtime
- Never cough or spit towards another person
- To follow the rewards and sanction system where appropriate (see below).

Identify any reasonable adjustments that need to be made for students with more challenging behaviour. The SLT will continue to monitor closely throughout the day, by checking each class periodically.

The SLT and in particular the Headteacher, will be contacted for support where there are issues of challenging behaviour at Stage 2 or 3. Wherever possible, in-class support will be provided to avoid concerns, and pupils will be reminded generally around social-distancing arrangements. The Government have acknowledged it will be difficult to maintain social distancing consistently in education settings, but all schools will continue to work towards this within their agreed routines.



Below is the sequence of actions staff should apply for pupils at Wellsprings, where a Golden Rule has been broken. The sequence is slightly different for each Key Stage, as it shows below:

Stage 1	Stage 2	Stage 3
Class Teacher	SLT	HT
<ul style="list-style-type: none"> - If required, timeout in reflection space in the corridor. - Repeat if required. - If issues persist, contact parent/carer notified by teacher/key adults. - Persistent refusal, move to Stage 2. 	<ul style="list-style-type: none"> - SLT contacted to give advice to pupils, ensuring safer COVID 19 practices are maintained. - Timeout, if required, in a designated area well away from class- this may be supervision within the office area. Again, supervision arrangements would follow safer COVID 19 practices. - Parents/carers notified by SLT. 	<ul style="list-style-type: none"> - HT to supervise child in isolation from class for a day. Again, supervision arrangements would follow safer COVID 19 practices. - Monitored closely on return to class- if repeated, extend isolation from class may be required, dependent on behaviours exhibited. - Review behaviour and consider adjustments to timetable within school.
<p>Not following instructions which support safe practices provided by the Government when schools 're-open' to all students. Pupils will be reminded of routines in school, and maintaining physical distances where possible.</p>	<p>What behaviours are seen as more serious?</p> <ul style="list-style-type: none"> • Placing other people's health and wellbeing at risk, by deliberately coughing, spitting and refusing advice in close proximity to other staff or pupils. • Persistent physical contact with other people, through careless/unkind physical behaviours (staff or children). • Deliberate, directed abusive behaviour of a verbal and physical nature towards others. 	

The school will continue to operate a variety of external and intrinsic rewards, like Dojo and star award winners.

We do not anticipate that there will be any issues of such challenging nature, but we feel as a staff we need to prepare for such eventualities. The behaviour of children has been exemplary during the current arrangements, and we have had no issues. With the extended Bubble class structures and minimised and supervised movements around school, we expect this to be the case in future.

