

Wellsprings Primary School, Remote education provision: information for parents

Our Remote Education Lead is Mr Luke Jones. Please contact him via our main office email mailbox at office@wellsprings.somerset.sch.uk.

Wellsprings Primary School



The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Packs of printed work are available so that children are able to take part in home learning immediately. These will include enough work for 3-5 days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- In the instance of whole class or school closures, we deliver the same objectives for remote learning as we are teaching in school. This is important to us to maintain parity as much as possible across Key Phases. Whilst the objectives are the same, the delivery of teaching will differ to enable children to access learning from home.
- In the instance of individual pupils isolating, we have produced work packs. These are designed to support home learning whilst children are isolating and will differ in the specific objectives being taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We set work based on the equivalent of in-school teaching for each Key Stage. The actual time spent will depend on your circumstances:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We will be setting and giving feedback on work submitted via Google Classroom.

Lists of useful websites to supplement learning will also be shared.

In the weekly plan, links are shared to other websites. In maths, we use daily White Rose lessons for children working remotely. In phonics at FS/KS1, we sometimes use a phonics videos from Ruth Miskin's Read Write Inc YouTube channel. For English and topic a variety of enriching links will be shared, for example media clips on a variety of platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, please get in touch so that we may be able to support access using devices you already have.
- We will distribute Local Authority allocated devices where eligibility is being met.
- We can offer some keyboards for children to access Google Classroom via games consoles.
- We are awaiting details from the DfE about additional devices to support remote learning.
- If all above options have been explored and a satisfactory solution cannot be found, we will offer paper packs of worksheets.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work set on Google Classroom can include a variety of the following:
 - Documents to edit
 - Video instruction recorded within school
 - Live teaching sessions
 - Video instruction found online
 - Presentations with boxes to fill in
 - Setting of hand-written tasks
- Rising Stars reading has been in place since lockdown 1.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If children are in school part-time, we expect children to access remote learning on the days when they are not in.
- Children should be encouraged and supported to access remote learning each day where possible.
- Provide children with a space for working that is as quiet and free from distractions as possible.
- Contact the school when possible if children are not able to access remote learning.
- Provide children with basic resources such as pencil, plain and lined paper, colouring pencils.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each assignment set on Google Classroom will indicate whether children have accessed or submitted it.
- We check daily and the school keeps a running log to assess engagement over time. Where there is a gap of engagement, we make personal calls to ensure children (and families) are involved.
- We ask that parents do everything they can to monitor submission of work, however if we have any concerns we will get in touch as soon as we can.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- When work packs are returned, we will check and assess the work.
- We will provide feedback as soon as we can, usually on the day or next day for work submitted on time (depending on the complexity of the task). If work is submitted after the deadline, there may be a delay.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact will be made from school to check how remote learning is being accessed.
- We will adapt learning to suit individual needs.
- Work packs can be provided.
- Additional supporting resources can be provided.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work packs will be available for individual pupils who are self-isolating. These will be ready immediately and will include enough work to cover the period of time until the pupil can return to school.

Key Contacts:

School Telephone	01823 275 556
EYFS (Reception and Nursery)	EYFS@wellsprings.somerset.sch.uk
Office Email	office@wellsprings.somerset.sch.uk
Year 1	Year1@wellsprings.somerset.sch.uk
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Year 3-4	Year3-4@wellsprings.somerset.sch.uk
Year 5-6	Year5-6@wellsprings.somerset.sch.uk
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