

Wellsprings Art Action Plan 2022/23

Our Vision: to develop creativity, high achievement and enjoyment.

Summer Term 2023 Autumn Term 2023 Spring Term 2024 Summer Term 2024

Actions 2022/23	Areas that need development/priorities for 2023/24
<ul style="list-style-type: none"> -Art Task Group (CW, AB, CL) -Review Art Policy- CW to pass to Mark for Governor approval. Check dates on Policy -List of artists for April INSET (APPENDIX B) -Development of a progression of skills EYFS-Y6 (APPENDIX A) -Action Plan -Staff Survey Feb 2023, Review again July 2023 and write up findings <p>INSET April 2023</p> <ul style="list-style-type: none"> - Share policy highlights (2 mins) (CW) - Share progression of skills (CW) - Share artists (AB) - Outline task: Look at the skills. You will plan one skill per term. One Artist per skill (focus artist must be unique to your year groups). You can use any other artists to support. - KEY PHASES : amend long term plan 	<ul style="list-style-type: none"> -Curriculum Coverage (April INSET- monitor impact, photo TERM 1, Survey T6) -Development of Skills (April INSET- monitor impact, photo TERM 1, survey T6) -Monitoring of Skills development -Structure of an art lesson (AUTUMN INSET 10 mins) -Sketchbooks (Autumn INSET 20 mins) (monitor end of autumn informal sketchbook look) Jan INSET- Feedback and additional training (10 mins) How do artists use sketchbooks? Find examples, have a project to investigate artists. ‘Happy accidents’ <i>Review school approach to Exploring Artists- Take one approach (whole school focus with other subjects? Is there anything planned for Autumn)</i> SPRING 2024- Pupil voice- create a word cloud <p>- assessment training</p>

Objective	Actions	Owner/ leader <i>Who will undertake the actions?</i>	When/ How Time / costs	Success Criteria	Impact and reflections
Review the art curriculum at Wellsprings. Key phases align plans with Appendix A Progression of Skills and Appendix B Focus Artists	Review of Curriculum Coverage including planning when focus artists are used across the school.	CW <i>Key phase groups</i>	April 2023 INSET 1hr30mins Teachers in phase groups update plans to reflect skills and	Key phase planning is updated to include focus artists and skills. Links to other learning are apparent. Evidence- plans	
	Explicit development of skills within art curriculum See Appendix A Progression in Skills. Organise learning from EYFS to Year 6	CW Key phase groups	July2023- reassess Teachers confidence with repeat of survey from Feb 2023 Monitor Autumn 1 2023 (CW)	Analyse difference in results from Feb 2023 and July 23 post INSET Photos of an art lesson& art outcome matched to planning.	
Review the features of a high quality art lesson.	Staff training on the structure of an art lesson	CW	Autumn 2023 INSET or staff meeting (10 mins)	?	
	Use of Sketchbooks How do artists use sketchbooks? Find examples, have a project to investigate artists. 'Happy accidents'	CW	Autumn 2023 INSET or staff meeting (20 mins)	Are sketchbooks showing a progression of skills? Can we see the aims of the art curriculum being met? (monitor end of autumn informal sketchbook look)- take photocopies	

<p>Teachers and children to have a clear understanding on the purpose of sketchbooks and how they can be used to develop skills.</p>	<p>Review the successes of sketchbook use. Celebrate great examples</p>	<p>CW</p>	<p>Jan 2024 INSET- Feedback and additional training (10 mins)</p>	<p>Extend thinking on sketchbooks, cross pollination of ideas.</p>	
<p>Questioning and exploration of artists work will promote creative thinking. Children will be able to discuss artwork with increasing confidence. Review school approach to Exploring Artists</p>	<p>'Take One Picture' Ask Mark: Is there an opportunity to do this with other subjects as part of a focus week next year?</p>	<p>CW</p>	<p>?</p>	<p>?</p>	
<p>Lead to have a clear picture of pupil voice across the school and what needs changing.</p>	<p>Find out what pupils think about their art curriculum. Ask a range of closed and open questions. Consider a word bubble as a result that can be used to promote art with families.</p>	<p>CW</p>	<p>Spring 2023 Use T Level student from EYFS to assist with data collection.</p>	<p>Analyse data to find out what trends pupils are communicating. Plan any changes.</p>	

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