



# **Wellsprings Primary School**

## **Geography Policy**

### **2022-2024**

<b>Approved by</b>	
Name:	Mr M Lunn – Headteacher
Signed:	
Date:	6 <sup>th</sup> April 2022
Review Date:	6 <sup>th</sup> April 2024

## Our Vision



## Intent

At Wellsprings Primary School we want our children to love geography! Our intention is to inspire children's curiosity and interest to explore the world that we live in, its people, as well as their place in it; which in turn aims to ignite a love of learning. Geography, by nature, is an investigative subject. Through the teaching of geography, we help to provoke thought, questions and to encourage children to discover answers to their own questions through research and exploration.

We intend to develop children's geographical skills and knowledge through studying places, people and natural and human environments. In geography, pupils in our school will learn the skills of understanding locational knowledge; how and where people fit into its overall structure. We also intend for the children to become passionate and knowledgeable about our local community and beyond, by learning through experiences in practical and fieldwork activities.

## Implementation

- At Wellsprings, Geography is taught through a balance of practical hands-on experiences and academic study. The subject is taught through a cross-curricular approach from the EYFS through to Year 6.
- Our geography curriculum is designed so that the children regularly review prior knowledge. We use geography focus weeks to give the subject a focus.
- We explore the key components: locational knowledge, fieldwork and map.
- Effective use of educational visits, local fieldwork and visitors are planned to enrich and enhance the pupil's learning experiences within the geography curriculum.
- We ensure staff have access to a range of planning and resources.
- Effective CPD opportunities are available to staff through regular discussions with geography lead, whole-school moderation, staff meetings, phase meetings and webinars for example.
- Assessment for learning is used to address misconceptions.

## EYFS

The Early Years Foundation Stage Curriculum supports children's understanding of geography, people and communities through the planning and teaching of 'Understanding of the World'. Geography is effectively taught through topics based around literacy books, including fiction and non-fiction and through their

enhanced learning provision and environment. Children learn about features of their own environment such as school, home, community and their city through first-hand experiences and learn how environments may differ through the sharing of books, stories, poems, small world play, role-play and visits. Children are given time to discuss, comment and ask questions about what they observe about the world around them and are encouraged to be active learners and explore their interests further.

### **Impact**

The impact of Wellsprings geography curriculum will lead to progress over time across all key stages, taking into account the children's individual starting points and progression of skills. Our curriculum will lead pupils to be enthusiastic learners. Upon leaving Wellsprings, children will be equipped with the skills, knowledge and understanding to confidently continue their geography learning journey.